

ANNUAL REPORT 2014-2015

TRANSFORMING LIVES FOR OVER 12 YEARS

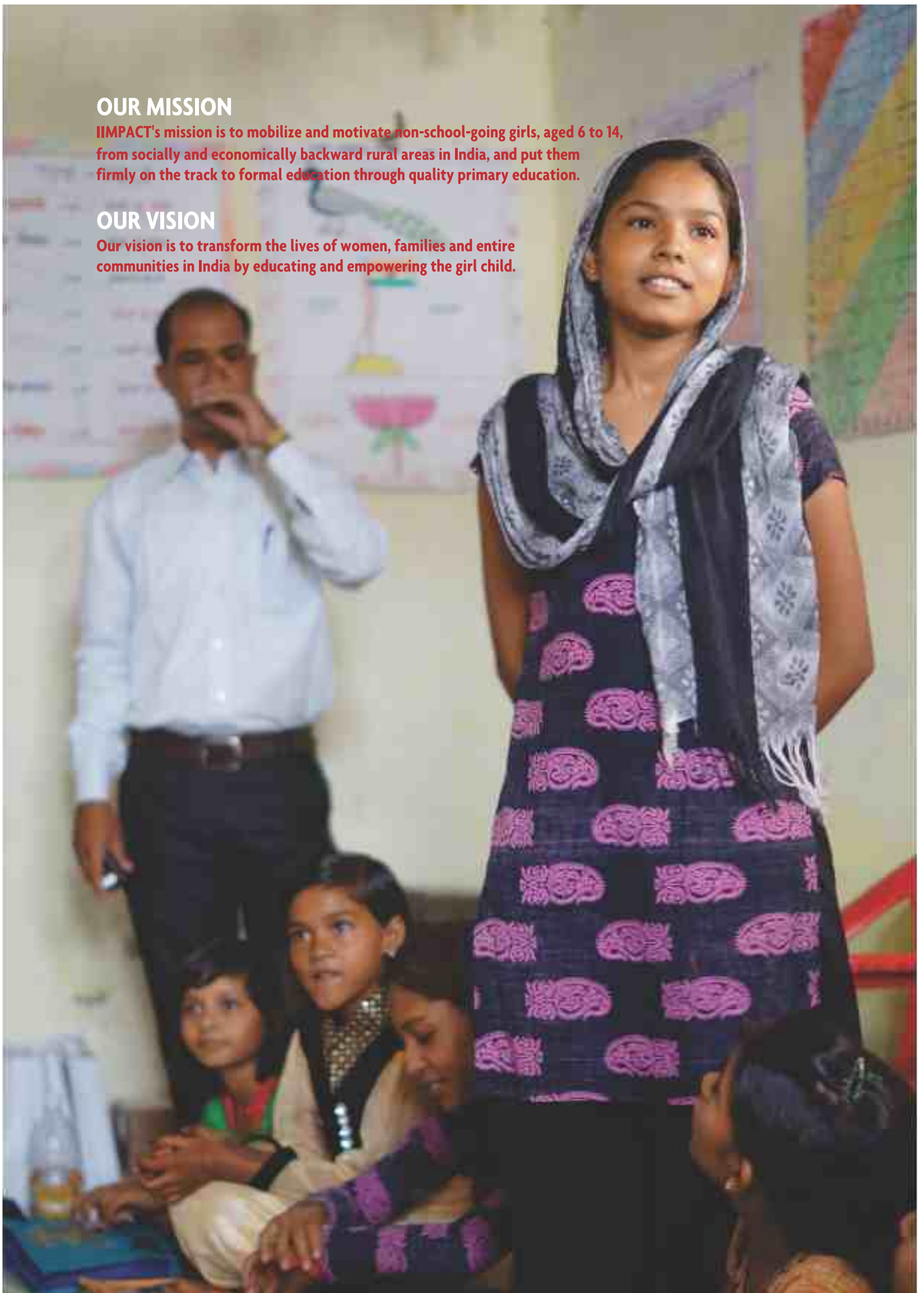


OUR MISSION

IIMPACT's mission is to mobilize and motivate non-school-going girls, aged 6 to 14, from socially and economically backward rural areas in India, and put them firmly on the track to formal education through quality primary education.

OUR VISION

Our vision is to transform the lives of women, families and entire communities in India by educating and empowering the girl child.



FROM THE PRESIDENT

Concerted efforts of the government and civil society in the past have not reduced the plight of the girl child in India. Various reports indicate the gender ratio and other social indicators to be negatively skewed towards the girl child. IIMPACT has consistently advocated that **educate a girl and you benefit generations to follow**. Our advocacy is led by example and deed.



We, the alumni of Indian Institute of Management, Ahmedabad, founded IIMPACT as a charitable organization in 2003 to provide quality primary education in villages of backward districts of our country exclusively to pre-teen girl children. We seek to address the cause of girl-child education in rural, backward and under-privileged parts of India without any consideration of their religion, caste, community and social standing. As such, this is pretty much the first opportunity they ever get to enter into the productive mainstream.

We believe that by educating the girl child, incidences of malnutrition, domestic abuse, trafficking, early marriages and several such evils significantly drop over time. An educated girl will be an empowered mother.

Looking ahead, we see two major initiatives of the government becoming significant game-changers in its effort towards an inclusive policy. Directly and indirectly, these two initiatives will benefit the cause of educating the girl child.

One such initiative is the development of a New Education Policy. The government has embarked on a nationwide consultation in a time bound manner before announcing its new policy. We, at IIMPACT, have seen tremendous results in improving learning outcomes at the primary level by following the Multi-Level Multi-Grade methodology delivered within a joyful learning atmosphere. We believe that our approach is scalable at the grass roots level. Efforts are on to share our learnings with a wider audience of policy makers.

Secondly, the Digital India initiative of the government will lay an underlying foundation of technology enabled education and learning. Much would need to be done to utilize this foundation and bring vibrancy, capability and reach towards teacher training, teacher re-training and providing experiential learning to students. We see a future where this will rekindle the joys of learning, redefine the role of the teacher as an important enabler and open up young and curious minds. IIMPACT would like to collaborate with like-minded donors and organizations to be a part of this important revolution.

The path breaking Corporate Social Responsibility obligation introduced under the Company Law 2013 has brought about synergistic relationships between corporate houses and organizations which seek to address important developmental causes in India. IIMPACT has benefitted too with increased funding available from corporate houses towards the shared goal of reducing girl child illiteracy in India. We are grateful for these relationships and would like them to increase and grow.

With best wishes
Rahul Tandon



**OUR GIRLS GET MORE RESPECT AS INDIVIDUALS
BECAUSE THEY CAN READ AND WRITE WELL.
THE ENTIRE VILLAGE IS PROUD OF THEM AND AS
A RESULT THEIR CONFIDENCE LEVELS ARE HIGH.**

FROM THE CEO

Dear Friends

Greetings from IIMPACT.

I am reconnecting with you again to express our joy and happiness. All our achievements are made possible because of your generous support!



In 2014-2015, IIMPACT's geographical spread extended across 11 states of India, providing quality primary education to over 45,000 girls. 3765 girls completed Class 5 and we assisted their enrolment into government schools. This education has helped our girls discover their inner strength and importance in society. They have acquired new-found confidence and dignity. They have learnt to hold their heads up high in their homes and in that of their in-laws. Enthusiasm and hard work characterizes them now.

Our intervention has brought about noticeable improvement in social indices in the areas we serve. Delayed marriages, greater chances of survival for newborns, earning a livelihood and adding to the family income are now a reality. Best of all, we now find IIMPACT girls eagerly enrolling their daughters in our schools!

This Annual Report highlights in pictures two learning centres where girls who have graduated from our centres are back with us as Teachers. We could not have a better acknowledgement for our efforts.

IIMPACT today works with 16 Partner NGOs at the grassroots level. Together, we implement a programme that provides far-reaching benefits.

IIMPACT entered these very areas and has now broken the cycle of poverty. We commit to continue our efforts to identify the poorest and most marginalised pockets. Over the years, we have demonstrated our efficacy and sustainability in this regard. This past year, we have started operations in inhospitable, inaccessible areas like Banswara in Rajasthan, Khargone in Madhya Pradesh and Paliganj in Bihar. After considerable efforts, our functioning here has stabilized.

My colleagues, the team at headquarters, our coordinators, supervisors, teachers, and all our partners in the field, deserve accolades for their sincerity, dedication and all the hard work put in to assure our successful functioning over such a vast and difficult territory.

With best wishes

Nirmala

On a personal note, I have been associated with IIMPACT virtually from its inception over 12 years ago. This journey has been most rewarding and fulfilling for me in more ways than I can enumerate. Our girls are my life force. I cannot express in words my fondness and attachment to them and their welfare. Increasing numbers of our girls are now well settled. They have learnt to take life positively and are actively improving life in their villages.



EVOLUTION OF IIMPACT

The idea of IIMPACT was born in 2003 – reflecting the desire of the founding members (alumni of IIM Ahmedabad), to make a genuine difference, with the determination that the thought "giving back to society" did not remain a mere cliché or platitude.

In 2004, IIMPACT opened its first 12 learning centres in the remote villages of Alwar District in Rajasthan, providing free primary education to 396 girls – thereby making its dream to bring quality education to the doorstep of girls not-in-school a reality.

After an exciting thirteen year journey, IIMPACT today provides education to 45,000 girls across 11 States. The girls, who have graduated from IIMPACT's learning programme, are a source of great pride for their families and communities, as well as for IIMPACT, with many choosing to continue with their education beyond the IIMPACT years.

WHO WE ARE

Established in 2003 by the alumni of the graduating class of 1978 of the Indian Institute of Management in Ahmedabad (IIM-A), we are a charitable non-government organization based in India.

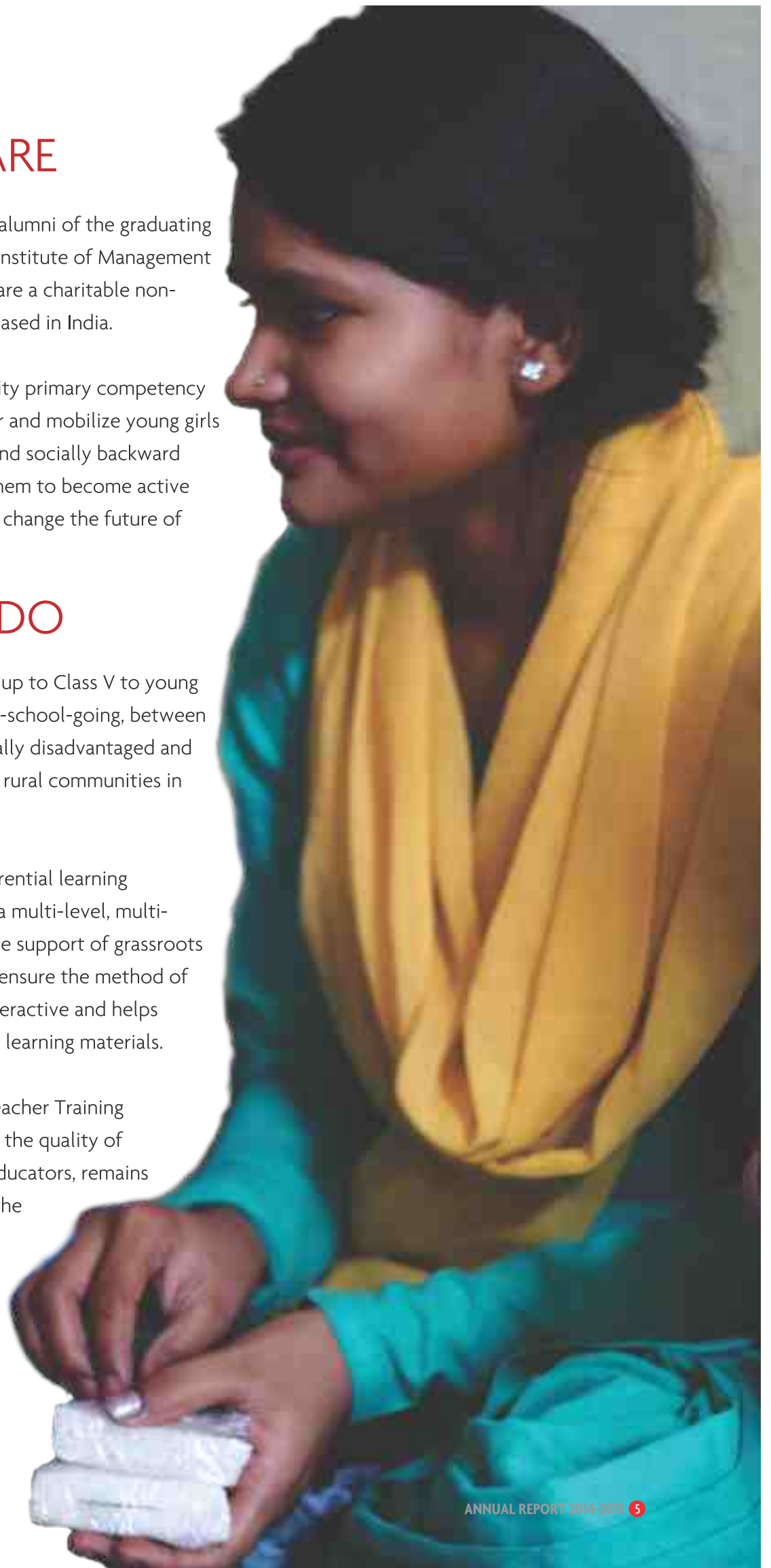
We provide access to quality primary competency and education to empower and mobilize young girls from rural disadvantaged and socially backward villages in India, enabling them to become active agents of their society and change the future of their entire village.

WHAT WE DO

Provide primary education up to Class V to young girls who are currently non-school-going, between the ages of 6-14, from socially disadvantaged and economically marginalized rural communities in India.

IIMPACT engages in a differential learning programme where we use a multi-level, multi-systemic approach, with the support of grassroots NGO delivery partners, to ensure the method of teaching is creative and interactive and helps deliver our locally relevant learning materials.

By conducting quarterly Teacher Training Workshops we ensure that the quality of education, as also of our educators, remains consistently high through the Class I to V learning stages.

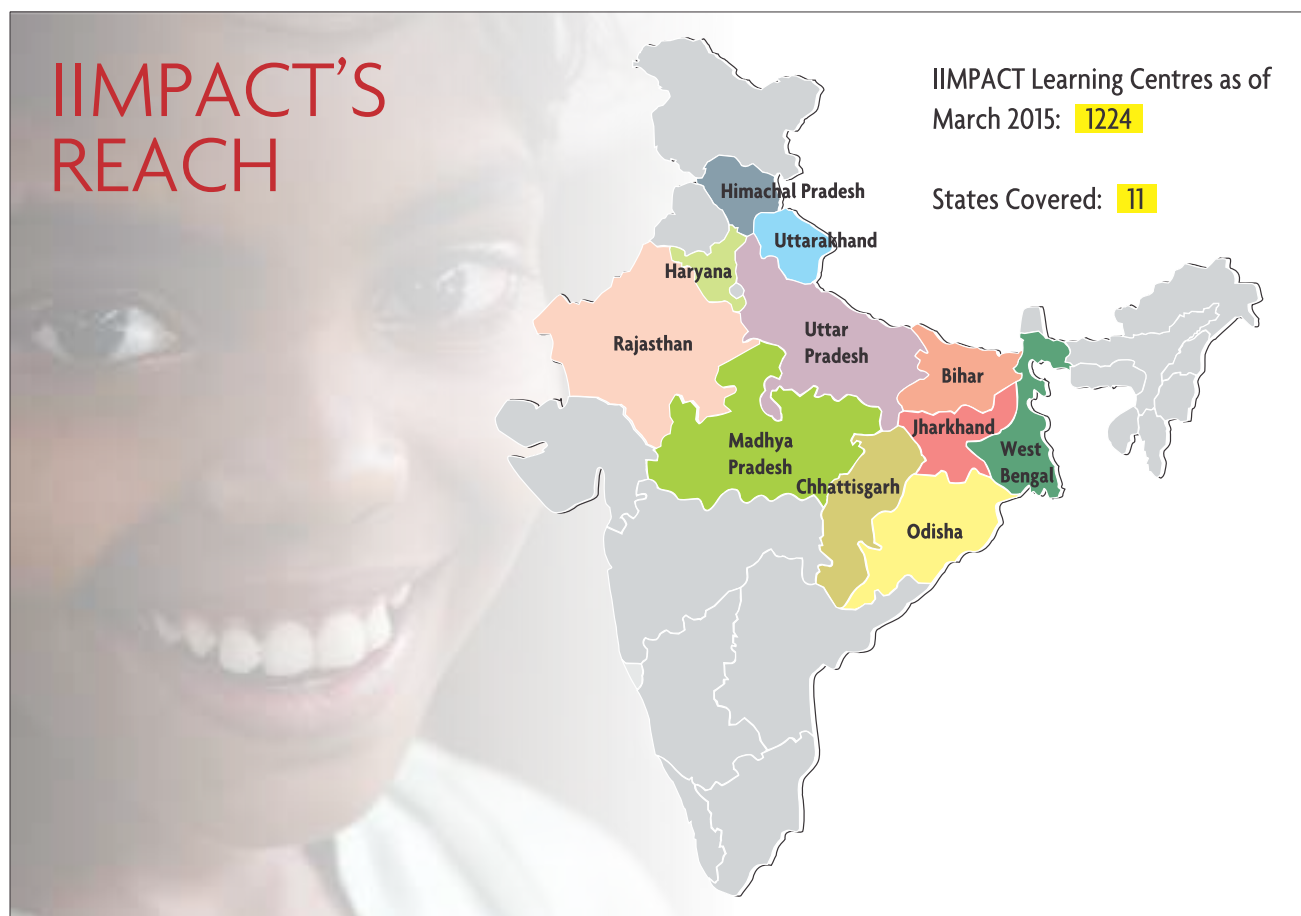
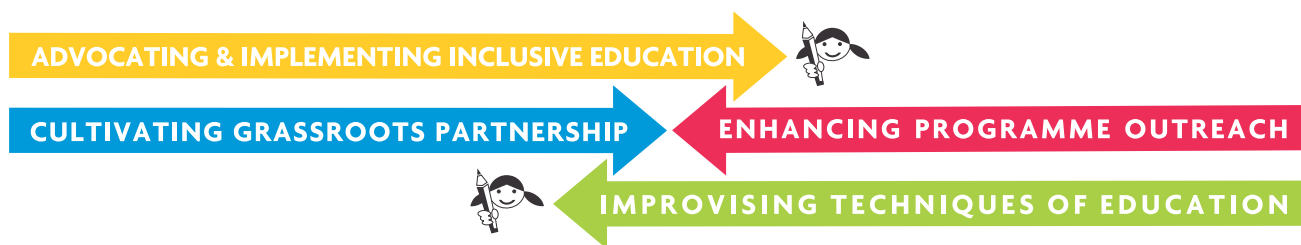


YEAR IN PERSPECTIVE

IIMPACT's focus is on out-of school girls; those out-of-reach in remote villages where often no value is attached to girl child education. IIMPACT has always made a conscious effort to go the extra mile for reaching the most disadvantaged of children in these remote villages. As a result, today, none of the 1224 learning centres set up by IIMPACT are located in a city or close to a city. In such areas IIMPACT has had to work extra diligently to bring the community of these villages on board for getting their support in setting up of primary schools (learning centres) to educate girls.

In the past year, IIMPACT was active across 11 states. IIMPACT has been working in 26 districts with 1224 learning centres covering 45,000 girls – and counting. IIMPACT does not lose focus on the quality of education imparted to girls while expanding its spread across the country. To achieve this, the experience gained by the personnel while executing successful projects plays a crucial and pivotal role at every stage – from planning to implementation – of future projects. Their collective experiences are also very effective in teacher training and staff development activities in new areas.

KEY STRATEGIES ADOPTED BY IIMPACT



NEW STATES & DISTRICTS ADDED IN 2014-15

IIMPACT started working in 4 new Districts in 4 States in the last year. While some learning centres were started in existing project districts, others were in previously unexplored areas.



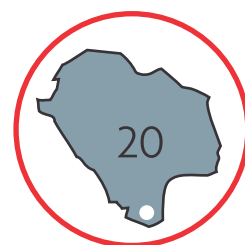
**Banswara
Rajasthan**



**Patna
Bihar**



**Khargone
Madhya Pradesh**



**Sirmour
Himachal Pradesh**



NEW LEARNING CENTRES IN 2014-15

State	District	LCs
Rajasthan	Alwar	10
Rajasthan	Banswara	20
Uttar Pradesh	Shravasti	10
Uttar Pradesh	Mirzapur	10
Haryana	Mewat	15
Bihar	Patna	30
Uttarakhand	Dehradun	26
Uttarakhand	Haridwar	10
Uttarakhand	Rudra Prayag	10
Uttarakhand	Uttarkashi	15
Madhya Pradesh	Sheopur	15
Madhya Pradesh	Khargone	20
Himachal Pradesh	Sirmour	20
Total		211

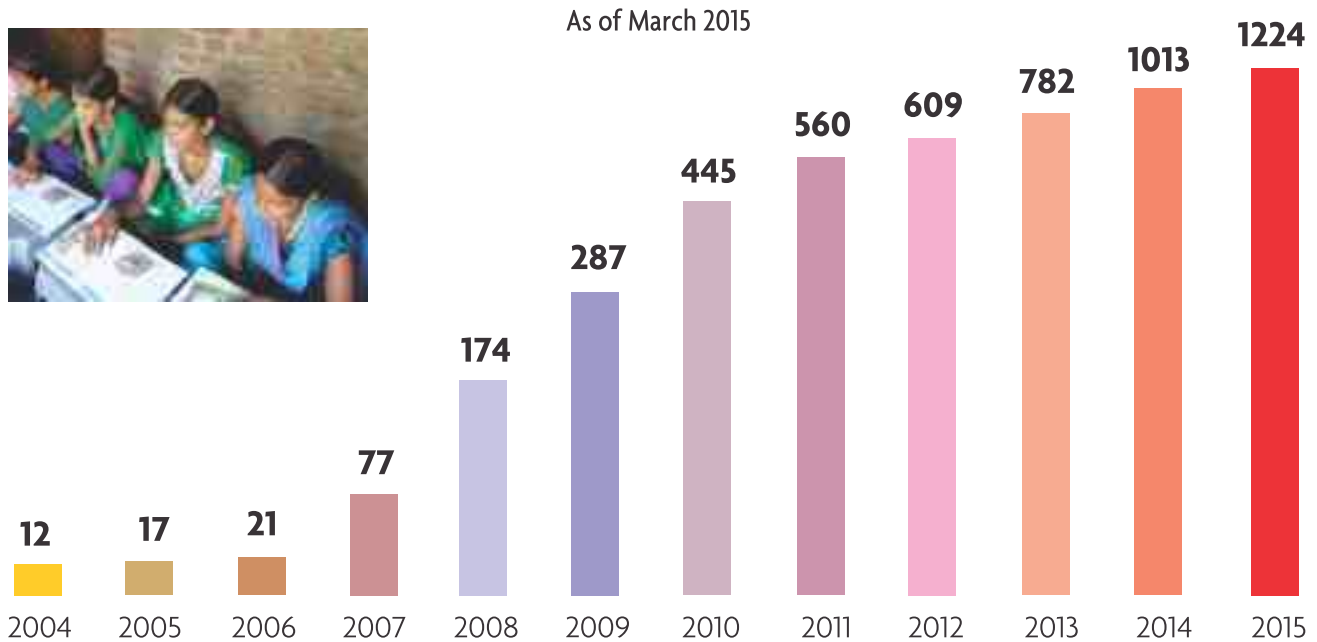
OUR PARTNER NGOS

Name of NGO
Aadi Gram Samiti (AGS)
Ankur Yuva Chetna Shivar (AYCS)
Azad India Foundation (AIF)
Bhartiya Jan Sewa Ashram (BJSA)
Centre for Child and Women Development (CCWD)
Child in Need Institute (CINI)
Developmental Association for Human Advancement (DEHAT)
Eklavya Development Society (EDS)
Foundation for Awareness, Counseling and Education (FACE)
Hadoti Adim Janjati Vikas Samiti (HAJVS)
Mamta Samajik Sanstha (MSS)
Mount Valley Development Association (MVDA)
Paras Swayamsevi Sanstha (PSS)
Purvanchal Rural Development and Training Institute (PRDTI)
Society for Public Action, Culture Training and Rural Action (SPECTRA)
Vinobha Seva Ashram (VSA)

IIMPACT'S GROWTH – ENHANCED NUMBERS

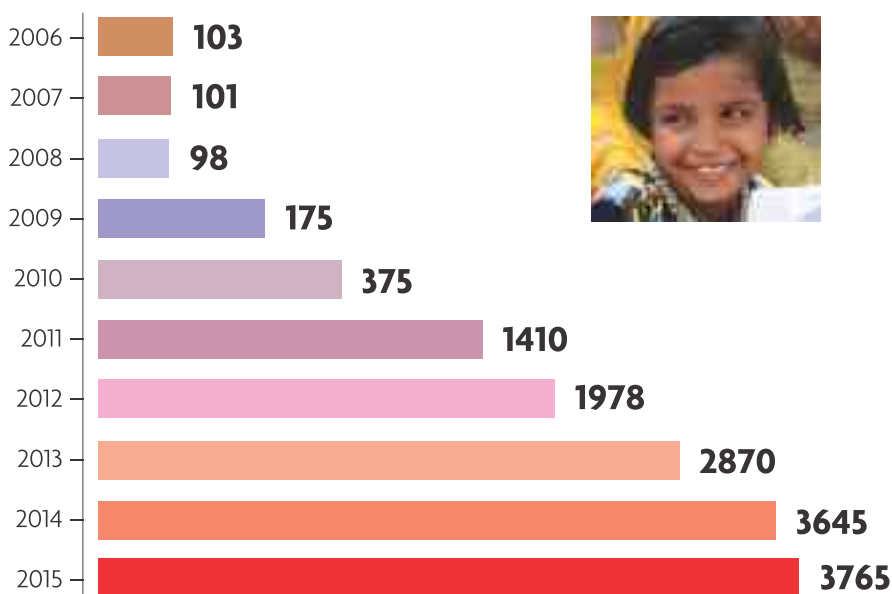
IIMPACT Learning Centres Reaches the 1224 Mark: The year 2014-15 saw the number of IIMPACT learning centres reaching 1224. IIMPACT's primary focus in 2014-15 was to consolidate and improve efficiency of its existing learning centres. The high demand for learning centres in the villages is, as always, due to the high quality of teaching at the LCs, and, in no small measure, because of the continuing support of the community. A comparative growth of IIMPACT learning centres over the last 12 years is given below:

IIMPACT LEARNING CENTRE GROWTH OVER THE YEARS

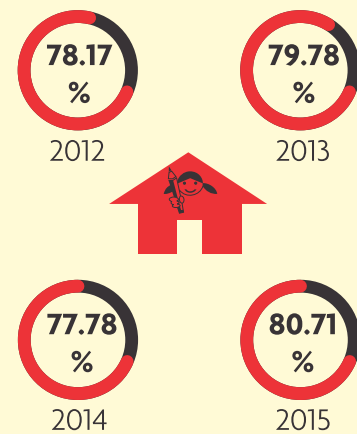


Girls Graduated from IIMPACT's Learning Programme in 2015: After starting their schooling at IIMPACT 4-5 years ago, 3765 girls have completed their Class V from IIMPACT this year. All these girls have joined higher education in other schools. A breakup of the girls who have graduated from IIMPACT's programmes in the last 10 years is given below:

GIRLS PASSING CLASS V FROM IIMPACT LCs



PERCENTAGE OF ELIGIBLE GIRLS GRADUATING CLASS V FROM IIMPACT

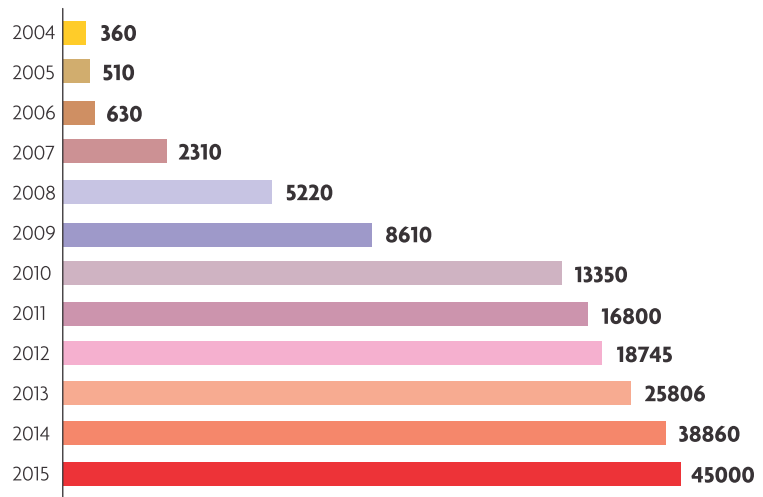


IIMPACT'S GROWTH – ENHANCED NUMBERS

Girls Enrolled at the Learning Centres:

The quality and adaptability of the IIMPACT learning centre model continues to win the trust of parents and community members and, as a result, the enrollment of girls into the learning centres keeps increasing every year. IIMPACT has succeeded in reaching areas with a high concentration of out-of-school girls, consistently providing them with a meaningful alternative for learning. As of March 2015, there were 45,000 girls enrolled at IIMPACT learning centres, which validates the success of these learning centres in comparison with mainstream schools in these villages.

YEAR-WISE NUMBER OF GIRLS ENROLLED AT IIMPACT LEARNING CENTRES



IIMPACT GIRLS COME FULL CIRCLE: COME BACK TO MAKE AN IMPACT!

From Student to Teacher – these girls are continuing to give back to IIMPACT and to their respective communities through their personal time, skill and effort.



Meet: Bhuteri

- Joined IIMPACT in 2004
- Invariably topped her class
- Continued with her studies
- Went on to complete her BA

Wants to give back to society and help others.

Back as a Teacher at IIMPACT learning centre – Bandipura in Alwar



Meet: Sakuna

- Joined IIMPACT in 2004
- Continued with her studies
- Went on to complete her B Ed

Wants to help foster literacy and progress in rural areas.

Back as a teacher at IIMPACT learning centre – Mahuakhurd in Alwar



TRAINING AND EVALUATION



SAR-LA IIMPACT National Resource Centre Maintains High Training Standards

The objective achieved: Creating, maintaining and perpetuating high standards of primary education in our learning centres, specifically through training of teachers in the delivery of Multi-Grade-Multi-Level methodology which has proved very successful at IIMPACT.

The Training of Trainers Programme

In the year 2015, IIMPACT continued to cultivate its resource group of trainers from within the teachers' groups. The main objective has been to impart standard training to all the IIMPACT teachers by cultivating a resource group of teachers. Sessions on science experiments, art and craft, library, story developing, poem and TLM making were greatly enjoyed by our teachers. Around 80 resource teachers got trained who in turn are helping in local trainings.

Training Needs

This past year has demonstrated major benefits that will accrue to IIMPACT and help it scale up faster and better without losing sight of quality of learning outcomes. Regularly conducted Training of Trainers Programmes are followed by quarterly workshop schedules for Training of Teachers. Currently, IIMPACT has its learning centres in 22 districts in 11 states with over 1000 teachers. By 2016, we plan to be operational in 50 districts with over 2,000 teachers.

Training Outcomes

The objective of establishing uniformly high teaching standards within IIMPACT is the prime outcome. The training sessions provide a platform for the trainers to make presentations sharing details of best practices utilised. These training sessions also help establish a bond between the trainers while they adopt new teaching methods and realize the benefit of teaching basic concepts of science through simple experiments. This training plays an important part in grooming trainers' confidence and provides a channel for transmitting this acquired skill onward to the village teachers.

TRAINING AND EVALUATION



BASIC MODULE OF TEACHER TRAINING

Before the Learning Centre is opened, all the selected teachers are given basic orientation training. This initial training focuses on the methodology of education (pedagogy) to be imparted in the Learning Centre rather than the content or subject matter. There are two cornerstones to this training.



The first is how to create a child friendly learning environment in the centre in which the girl child can learn. Cognizance is taken of the fact that the child has never gone to school or she has dropped out because the school experience had not been enjoyable. The teachers are exposed to child-friendly teaching methodologies.

The second focus of the basic training is on multi-grade teaching. The centre caters to children of varying ages and different learning abilities. To teach such different children individually and in a group through a single teacher is a challenge by itself.

Development of Training Material

Various kinds of training material are continuously researched and developed in order to make the training programmes joyful and interesting. The age group and the pace of learning of the girls are both given due consideration. Enhanced teaching and learning material for all subjects is periodically introduced. This time round the students were also involved and they assisted the teachers in developing the teaching and learning materials.



Development of Teaching Learning Aids

The Teaching Learning Aids were developed and enhanced to strengthen the education system at the learning centres and improve the quality of inputs of the students.

Monitoring and Evaluation

Continuous monitoring and evaluation is de rigour at IIMPACT, ensuring smooth progress of the programme. Dedicated field staff, along with IIMPACT's programme team members, has ensured authenticity of data which is collected from the field. The programme team visited the field to conduct community meetings, staff capacity buildings, trainings and to check pedagogy development, implementation of trained contents, and track the performance of students as well as the teachers.



EVENTS AND HAPPENINGS



Annual Function at South 24 Parganas, West Bengal

IIMPACT's much awaited annual function was celebrated at 24 South Parganas in November 2014. This time round IIMPACT selected West Bengal as the venue for the celebrations hand in hand with the students of Diamond Harbour.

Mr Biswajit Sen made the welcome speech in Bengali – he highlighted the vision and mission of IIMPACT and spoke about IIMPACT's journey since inception.



IIMPACT at the 'Beti Bachao, Beti Padhao' Conference

ASSOCHAM INDIA organized a conference on "Beti Bachao, Beti Padhao" on 16th December, 2014. It was an initiative for spreading awareness about the safety and well being of the girl child. Various government and private organizations participated in this conference. IIMPACT put up a stall for spreading awareness about the cause for which we are working. Our CEO Mrs. Nirmala Tandon gave a speech on IIMPACT's work and achievements. Young social work students attending the conference showed interest in working with IIMPACT.



Art Exhibition – Part Proceeds go to IIMPACT

Rukshaan Krishna, a Mumbai-based art curator, organised an exhibition of Soumen Das's (a landscape artist from the Baroda Art School) works in Gurgaon and Delhi in early August 2014. She graciously offered to donate 15% of sales towards funding one IIMPACT learning centre.

A special preview of the artist's work was held on 3rd August, 2014 to highlight the exemplary work being done by IIMPACT.



IIMPACT Covered 'Small Big Bang' – 30 Entrepreneurs Story

Small Big Bang! is a book with stories of 30 diehard entrepreneurs written by 26 students of 13 IIMs across India. Vision and hard work made these 30 gritty entrepreneurs create ventures that have changed the ways of the world a little bit. Small Big Bang! edited by Mr. Ratan Mani Lal is a tribute to this undying spirit of entrepreneurship. IIMPACT CEO Mrs. Nirmala Tandon's inspirational story has been incorporated in this book by Amrita Mathew, a young IIM student. A comprehensive account of her professional and

personal work life has been discussed in detail.

IIMPACT's earliest donors Mr. Rakesh Jhunjhunwala of the R. Jhunjhunwala Foundation and Mr. Chetan Mehrotra of the Sar-La Education Trust's respective role in providing the initial thrust to IIMPACT as it started its journey are highlighted as is the importance of several corporates, Trusts and individuals who have helped bring joy to the faces of those girls benefitting from the greatest gift – education!

EVENTS AND HAPPENINGS

Computer Education – Concern India

With the goal of ensuring overall development opportunities to girls, providing them exposure to computers has been an important objective of IIMPACT. For the first time, in the year 2009, IIMPACT overcame challenges of reach, power and technology and went ahead to establish 10 solar powered computers aided education centres in Rajasthan. These centres depended on Laptop Computers. Since then, IIMPACT's experience and methodology in this area has greatly evolved. Keeping in mind the limitations of technology, trained resources, power and administration, IIMPACT has now devised a methodology of establishing computer education at the village level through our learning centres for girls, training the learning centre teacher, using desktops run through inverters in villages where power is available.

In this context, Concern India Foundation has joined hands with IIMPACT. With the help of Concern India Foundation, IIMPACT has been successful in establishing 30 computer aided learning centres at 30 different locations of the country. For the successful implementation of the project, proper training and orientation have been given to the concerned teachers, as a result of which, they are imparting computer knowledge to girls with clarity and full confidence.

Science Van Project – Shahajanpur

The Science Van Project has been highly appreciated by the community people. It intends to develop a scientific temper in children. Since superstition has been rampant in our country, it is very important to make children aware of various scientific laws from the very beginning. Our Science Van is a repertoire of various materials on science. It has various science projects, charts and materials with the help of which they show experiments to girls. Instead of the girls reaching the van, our van reaches the girls. The process of learning is done via discussions. The overall environment of learning is motivating and healthy.



IIMPACT ADOPTS 'SWACHATA ABHIYAN' ACROSS ITS CENTRES

Swachata Abhiyan was an important initiative adopted by IIMPACT over the past year. The three most important aspects of this initiative were:

Washing Hands

Teachers created posters which helped raise awareness about the importance of hand washing. Girls across IIMPACT centres learnt about its role in protection from and prevention of infectious diseases.



Planting Trees

Tree planting is akin to putting down roots which will contribute to the future. The girls were taught about the various ways plants and trees filter pollution from the air, help recycle water, provide shade and shelter from the elements to both people and animals alike. Girls were

taught to look after the saplings that they had planted, nurturing them as they observed them grow.



CHANGING SITUATION OF THE GIRL CHILD

Outcomes for the Girl Child after the IIMPACT Experience

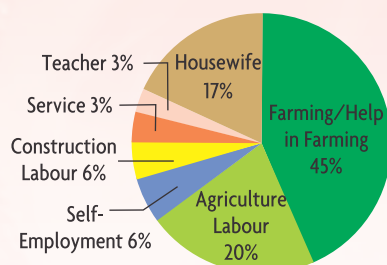
- She has more respect now as an individual as she can read and write well
- Her parents are more caring towards her as they are more sensitized now to her needs
- She is more aware of her health and hygiene and takes care of herself as well as her family
- Her confidence level is high as she knows many poems and can read the newspaper to her grandfather
- The Panchayat elders and other people in the village ask her to read a letter or fill in an application form
- She has made the entire village proud by winning an admission into college
- She still sometimes works alongside the family, but now she counts the money that her father earns and points out if there is a rupee less than expected
- She travels to school along with many other girls of her village who study with her so she is not afraid now
- She rides her bicycle to school (which she got as an award from the school)
- Though her sister was married by her age, her parents are not thinking about her marriage before she completes college

The list of anecdotes is long, but in a nutshell IIMPACT has impacted her and her family's entire life. In fact, starting a Learning Centre impacts the very core of perennial problems of girls' education in the village. Learning at IIMPACT Centre has brought positive news for girls from all the locations.

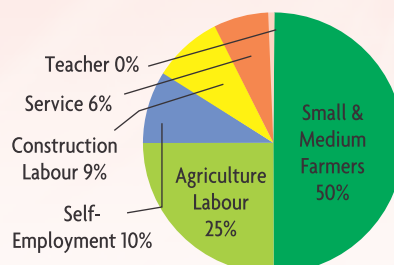
COMMON OCCUPATIONS OF PARENTS OF OUT-OF-SCHOOL GIRLS

In the course of IIMPACT's work we have observed that most out-of-school girls belong to economically poor backgrounds. Their families own no land and largely depend on earnings from labour, which keeps them marginalized and the girls on the brink of neglect. Girls often don't turn up at school because they have to work alongside the family or take care of the siblings, as both mother and father go to work. Changing this situation will require a complete change in the attitude of parents towards education of their girls.

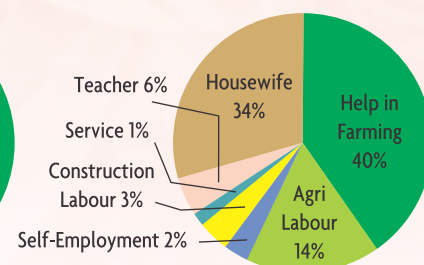
Occupation of Parents



Occupation of Fathers



Occupation of Mothers



IIMPACT GOVERNING & PROGRAMME TEAM

OUR GOVERNING BODY

President: Rahul Tandon

Secretary: Arvind Mahajan

Treasurer: Sham Wagh

Members: Anil Tandon, Satish Kumar, R. Ambarish, Sharad Aggarwal

Advisors: Krishan Dhawan, Biswajit Sen, Ravi Srinivasan, Abhaya Borwankar, Amal Jajodia, Sandeep Mathur, G. Srinivasan, Manish Gupta

OUR MANAGEMENT TEAM

CEO: Nirmala Tandon

Director Marketing: Urvashi Nair

Director Programmes: Junned Khan



SUPPORT US

Join us in our mission and support the girls who inspire and energize us by their own journey of transformation.

IIMPACT allocates specific schools to donors; if desired.

IIMPACT also sends regular updates about the progress of the children and their achievements to donors with respect to their allocated schools. We are expanding our activities and setting up learning centres in additional villages.

A contribution of any size is welcome and will make a difference. However, remember, it costs ONLY Rs. 95,000 or USD 1500* per annum per IIMPACT learning centre to change the lives of about 30 young girls. If you can sustain this for a period of 5 years you could possibly have changed their lives and of people around them, forever. The quickest way to support IIMPACT is to donate online with a major credit card (in either Rupees or USD) using our secure payment page.

Visit us at: www.iimpact.org

* Figures applicable for the financial year 2015-2016

THOSE WHO MADE IT ALL POSSIBLE

We extend a gracious Thank You to everyone who supports our work. Large numbers of individual donors continue to join the IIMPACT family. Their contribution has helped ensure that we continue working within our community in the most meaningful way.

We acknowledge our deep gratitude to the Rakesh Jhunjhunwala Foundation, the principal sponsor of IIMPACT.

Institutional Donors 2014-15

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American India Foundation	MPS Limited
Amrutanjan Healthcare Limited	Namah Welfare Society
Avenue Supermarts	Optimus Information India Private Limited
Azim Premji Foundation (I) Pvt. Ltd.	Pirojsha Godrej Foundation
Baseline Technologies	Plantation Foods
BMD Pvt. Ltd.	R. Jhunjhunwala Foundation
Cognizant Foundation	Rajat Trading Company
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Mayukh Mitter Foundation	

THOSE WHO MADE IT ALL POSSIBLE

Individual Donors 2014-15

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Abhaya Borwankar	Kainaz Rattan Gazder	Rajsekar Mitta
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Biswanath Bhattacharya	Neelam Soman	Suneeti Ahuja
C. K. Venkataraman	Neeraj Khanna	Sydney Nimerick
Charanya Uppalapati & friends	Nirmala Tandon	Tony Bansal
Chinnasamy Ganesan	Nitin Kripalan	Uday C. Mogre
D. N. Suresh	Nupur Chaturvedi	V. C. Sehgal
Dr. Viraf S. Bhavnagri	Om P. Manchanda	Varsha Das
G. Srinivasan	P. K. Chaturvedi	Vera Kripalani
Gulanju Chandiramani	Paras Chanderia	Vijay Ramchandani
Harini Narayanan	Prakash Narain Tandon	Vijay Sharma
Hemrekha Viswanathan	Pravash Patnaik	Vikas Nanda
Himangini Bhat	Preeti Misra Shenoy	Vikram Tandon
Jagjeet Singh	Pushpa Saran	Vimal Dhanjani
Jas Grewal	R. K. Agrawal	Vishwanath Srikanth
Jayanti Mahapatra	Rahul Ahuja	
Jyoti Chaba	Rajesh Thapar	

IIMPACT FINANCIAL SUMMARY FOR THE YEAR ENDED 31st MARCH 2015

IIMPACT RECEIPTS & PAYMENTS FOR THE YEAR ENDED 31st MARCH 2015

RECEIPTS	AMOUNT Rs.	AMOUNT Rs.	PAYMENTS	AMOUNT Rs.	AMOUNT Rs.
To Opening Balance					
Cash in Hand	777.00		By Donation given for Education Purpose	51,804,078.00	
Balance with Axis Bank Ltd.	148,922.54		Donation given for Education Purposes: CYS-DSDTT Project	296,496.00	
Balance with ICICI Bank Ltd. - Pune	2,149,321.09		Donation given for Education Purposes: from FCRA Account	14,872,070.00	66,972,644.00
Balance with ICICI Bank Ltd. - FCRA Account	207,366.25				
Balance with ICICI Bank Ltd. - Corpus Account	11,480.00		By Bank Charges		12,359.31
Balance with ICICI Bank Ltd. - SDTT Account	25,501.64	2,543,368.52	By Computer Consumables		88,610.00
			By Electricity Charges		63,371.00
To Corpus Fund Received		200,000.00	By Legal & Professional Charges		230,123.00
To Membership Fee Received		1,000.00	By Meeting & Functions		31,251.00
			By Office Expenses		276,460.00
To Donations Received in Indian Rupees	61,278,048.35		By Painting & Stationery		137,160.00
			By Postage & Courier Charges		35,871.00
To Donations Received from R. Jhunjhunwala Trust for Admin. Work	2,500,000.00		By Rent Paid		516,780.00
			By Salary & Allowances		4,766,622.00
To Donations Received from Sar La Education Trust for Admin. Work	2,500,000.00		By Telephone & Internet Expenses		70,733.00
			By Travelling & Conveyance Expenses		1,277,612.00
To Donations Received in Foreign Currency (FCRA A/c)	15,117,479.72	81,395,528.07	By Fixed Deposits with Bank		200,000.00
To Interest from Bank			By Tax Deducted at Source		
On Savings Bank Accounts	393,564.00		On Legal & Professional Charges	20,000.00	
On Term Deposits		393,564.00	On Contractual Payments	1,055.00	
			On Rent	57,420.00	
			On Salary	33,672.00	112,147.00
			By Fixed Assets Purchased		
			By Inverter		16,000.00
			By Closing Balances		
			Cash in Hand	568.00	
			Balance with Axis Bank Ltd.	109,121.69	
			Balance with ICICI Bank Ltd. - Pune	9,052,759.10	
			Balance with ICICI Bank Ltd. - FCRA Account	441,606.11	
			Balance with ICICI Bank Ltd. - Corpus Account	12,734.00	
			Balance with ICICI Bank Ltd. - SDTT Account	34,656.64	
			Balance with RBL Bank Ltd.	74,271.74	9,725,717.28
TOTAL Rs.		84,533,460.59	TOTAL Rs.		84,533,460.59

FOR IIMPACT



TRUSTEE

Place: Pune
Date: 18th June 2015



TRUSTEE

AS PER OUR REPORT FOR EVEN DATE
FOR AND ON BEHALF OF
C. R. SAGDEO & CO.,
CHARTERED ACCOUNTANTS.



C.A. AJAY S. JOSHI
PARTNER
MEMBERSHIP NO. 110708

* Additional Annual Report disclosures may be viewed on our website on this link: <http://www.iimpact.org/category/iimpact-annual-reports/>

The IIMPACT Learning Centre at Ramdwari village in UP had more than the specified number of girls and was always crowded. There was lack of space in the village and no proper place in the village where children could study. In February 2009 an opportunity arose and one big shed was set up with a paved floor by the village community members in an open ground in the middle of the village. The village community collectively contributed to the shed's construction as they wanted their daughters to study.



**"HAPPINESS DOESN'T
RESULT FROM
WHAT WE GET,
BUT FROM WHAT
WE GIVE."
— BEN CARSON**



Making a difference

M - 2/3, Ground Floor, DLF Phase 2, Gurgaon - 122002, Haryana

E-mail: info@iimpact.net Website: www.iimpact.org