



**HAPPY NEW YEAR**

**2014**

## Training of Trainers

*IIMPACT Girl Child Education Project is now functional in 9 states with 926 Learning Centers across India with an outreach of 35,577 girls. Training has been an integral part of the IIMPACT project from the start. But now, with exponential growth, regular and frequent Training of Teachers is imperative. Sar-La Education Trust has supported IIMPACT's efforts for centralized training & curriculum development which helps establish uniform teaching methodologies across far-flung centres. Sar-La Education Trust has also helped IIMPACT in establishing a Resource Center at our head office in Gurgaon. Initially, a Teachers' Training routine on a quarterly basis has been implemented. From this quarter, Intra-State Workshops for Training of Trainers has also begun. Such Trainers have been identified at each of IIMPACT's hubs*

*Training of Trainers was held in three phases.*

- *1st phase for the Districts of UP i.e. Jaunpur, Mirzapur, Shravasti, Sitapur & Shahjahanpur, from 2<sup>nd</sup> to 4<sup>th</sup> December '13 at Shahjahanpur, UP*
- *2nd phase for the areas of Jaipur, Alwar, Bundi, Dehradun, Palwal, Mewat & Sheopur, from 22<sup>nd</sup> to 24<sup>th</sup> December '13 at Jaipur, Rajasthan.*
- *3rd phase for the areas of Mayurbhanj, Gajapati, Pakur, 24 Parganas, Murshidabad and Kishanganj, from 8<sup>th</sup> to 10<sup>th</sup> January '14 at Pakur in Jharkhand*

***Let's introduce the Training Team!!***



*Mr Junned Khan, Programme Director  
Ms Shradha Vasisht, Asst Manager-  
Training & Curriculum Development  
Mr Ratti Khan, Academic Facilitator-  
District Training & Monitoring,  
Mr Mausamdin, Academic Facilitator-  
District Training & Monitoring,  
Mr Surendra, District Facilitator*

## **Training Objectives:**

- *To uniformly improve the quality of education imparted at IIMPACT Learning Centers by developing Trainers for respective geographical locations at each hub of IIMPACT*
- *To develop the Teacher's capacity for eliciting improved levels of interaction from students*
- *To improve student skills*
- *To provide a platform for sharing best practices in Teaching Methodologies and large scale dispersion of good practices.*
- *To develop new & innovative Teaching Learning Materials (TLMs) for use*

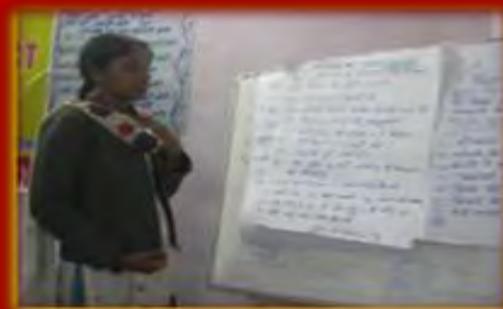


## **Selection of Participants**

*A careful need assessment is undertaken. Teachers & Supervisors who have considerable experience and are able to impart knowledge to younger teachers are selected. At each hub, located in different geographical areas, where our Learning Centres are clustered, 4-6 participants each attend this Training of Trainers programme*

## **Methodology of the Training**

- *The most essential element of training is the creation of teaching Learning Materials by the participants, in their own way. This helps them explore their own ideas as well as exchange the best TLMs for future use.*
- *An interesting session in science teaches the participants 20-25 easy, hands-on experiments that can be replicated and used to teach many basic concepts.*
- *Fun-filled art & craft sessions are conducted using paper and basic materials. Trainers then encourage Teachers to promote local art & crafts and use locally available material.*



- *Review of textbooks and academic planning is another element of this training. This helps identify problems in different subjects & develop simple solutions taking into account local issues and based on discussions within the group.*
- *Trainers are encouraged to develop their own stories or poems and present them.*

### **Training Outcomes**

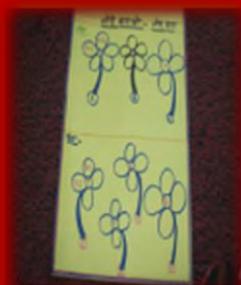
*The objective of establishing uniformly high teaching standards within IIMPACT is the prime outcome. Our training also provides a platform for the Trainers to present themselves and share best practices. It creates a bond between them and they keep in touch amongst themselves. It is a forum to create & recreate new methods for implementing many teaching methods. They learn new ways of doing things and most importantly realize the benefit of teaching basic concepts of science through simple experiments. This training plays an important part in grooming trainers' confidence and provides a channel for transmitting this onward to the village teachers.*

### **Training Needs**

*This past year has demonstrated major benefits that will accrue to IIMPACT and help it scale up faster and better without losing sight of quality of learning outcomes. Regularly conducted Training of Trainers Programs are followed by quarterly workshop schedules for Training of Teachers. Currently IIMPACT has its Learning Centres in 24 Districts in 9 States with over 900 Teachers. By 2016, we plan to be operational in 50 Districts with over 2,000 Teachers.*

*To help eradicate illiteracy at the grass-roots and to make its vision a reality, IIMPACT elicits support from Trusts, Foundations and Corporate organizations. IIMPACT is ever thankful to its donors and well-wishers for their unstinting support.*

### **Teaching Learning Methods**



***Celebrations for Childrens' Day across IMPACT Learning Centers***



## **Distribution of Blankets**

*IIMPACT distributed 500 blankets to girls enrolled in IIMPACT's Learning Centers in the villages of Rajgarh-Tehla Tehsils of District Alwar in Rajasthan.*

*The girls were brought together and the blankets were handed over to them by the Panchayat and other community members*

*of each village. Parents too thanked IIMPACT for its support.*



## **Special child from a Learning Center at Jaunpur**

*A girl of 11 years resides in Bhind, Nayi Basti, Jaunpur. She is a special child.*

*She did not attend a school as her parents felt bad about the way she was treated. Very often, she was teased by*

*other children there as she has a*

*disability and a stammer. She thus*

*dropped out from school. In February*

*2013, IIMPACT started a Learning*

*Center in her village and she was*

*contacted by our teacher there. In the*

*beginning, she faced the same problem. But, with the caring attention of the*

*teacher and the teacher's explanations, other girls understood the problem and*

*stopped their teasing. Slowly the girl regained her confidence and started*

*narrating poems and songs. In time she was able to perform through actions*

*also. She is now our regular student and knows Hindi akshar gyan and counting*

*from 1 to 20*



## Visits across the Learning Centers

*Mrs Yasmeen Premji visits IIMPACT Learning Centers – Mewat*



*Mrs Yasmeen Premji, visited IIMPACT Learning Centers at Mewat. The girls showcased their skills by reciting songs and poems for her. Mrs Premji appreciated their efforts and progress. She took the time to interact with mothers of the girls enrolled in the Learning Centers. She was happy to see that their mothers play a vital role in the learning process.*

*ING Vysya Foundation members visit Gajapati, Orissa*



*Mr Jayant Mehrotra, Trustee at ING Vysya Foundation & Mrs Joyatri Ray, Director CSR Projects visited Learning Centers sponsored by their Foundation. They saw the after-effects of the recent cyclone in the area and pledged their support.*

***Mr Nishith Arora, CEO, MPS Limited visits IIMPACT Learning Centers sponsored by MPS at Dehradun***



*He interacted with the staff, community, parents, the girls and admired the aspirations the girls had for their own future.*



*Mr and Mrs Anand at the IIMPACT Learning Center sponsored by their grand daughter*



*Ms Jas Grewal & Mr Suren Dutia at their sponsored Center*



*Ms Kim Kamdar, happy and smiling. A proud sponsor.*



*Ms Alaknanda of SDTT visited the IIMPACT Learning Centers at Mayurbhanj, Orissa*



*Ms Archana Saraf imparting photography skills,teachina them how to click*



*Mr and Mrs Mitter at Diamond Harbor ,Kolkata*



*Ms Chaitali Prasad & Ms Rakhi Chaudhary representina ACC Ltd ,counsellina the girls*



*Mr Vikas Nanda and family visited thier sponsored Learnina Center at Jamwa Ramaarh*

## INTERNS

### AVI, ANVAY & ... DIXIT



*The Dixit families have been great supporters of IIMPACT. The father, Vinay, an IIMA graduate, funds Learning Centers. His children visit and collaborate with our girls in many ways. Here is what they*

*say and how they benefit.*

*Watch Anvay's moving experience:*

*<http://www.youtube.com/watch?v=ER8Q2jWoB>*

### ***Avi's reflections:***

*I am a Grade 9 student at UWCSEA Singapore. I love to play football, golf and cricket besides strumming my guitar. I am committed towards helping others and hence I always look forward to going to the IIMPACT centers every year and making my little contribution. My sincere request to the readers is that they donate money/ time to help the next generation of girls to come.*

*“IIMPACT helps to break the cycle of illiteracy for girls in India and this is done through local community- based learning centers. The girl students receive a meaningful and stimulating education all the way up to Year 5 . They are then accepted by government schools in their respective geographical locations.*

*On Dec 18<sup>th</sup> 2013, I had the privilege to visit two IIMPACT learning centres in the villages of Mandarka and Rehadi in District Mewat of the state of Haryana in India. It took us nearly two hours to reach the centres, but it was worth the wait. The girls were reciting poems, dancing and even speaking some English. All the credit goes to teachers who put a huge amount of effort to make this possible.*

*On the other hand, this visit was mesmerizing and memorable. When asked what their ambitions were and to our surprise, the answers were pilot, lawyer or teacher. I feel that there has been immense growth in both the teachers and the students.*

*When I was a young boy, I wished to make a difference and am trying to reach this goal.*

***Please visit [www.iimpact.net](http://www.iimpact.net) for more information***