



FROM THE PRESIDENT'S DESK



Dear Friends.

I am pleased to present the IIMPACT Annual Report for the year 2010-11.

When we first started the initiative 8 years ago, we had the limited objective of freeing girls from the pernicious cycle of illiteracy that they, as their mothers and generations before them, were caught in. We felt that, by providing functional literacy, we would help create the base for future change and progress.

After 8 years, we find we have done much much more. We have changed both the girls and the society around them. The girls, after 5 years in our Learning Centres emerge with a new found sense of self; a self belief and an understanding that life offers them choices. They have a confidence and a sense of identity that comes through clearly when one meets with them. Little village girls turn in to well-groomed young women who can look you in the eye and let you know what they want from life. This was not the case earlier, where their lives were a cycle of household chores, early marriage, and early child birth, accompanied by poor health and nutrition, which was then repeated by their daughters. Society around them too has changed as it observes the benefits of schooling girls for the first time. Parents, who did not want to send their daughters to Class 1, are now supporting their education through middle and high school. They recognize the value an education brings. The longer the girls stay in school, the later they get married and the later they have children. As our girls become mothers themselves, they will bring a new sensibility towards health, nutrition, hygiene and education to their own children.

Our "graduates" recognize the value that the IIMPACT Learning Centres have brought to their lives. They keep connected with their Centres and set a positive example for the young girls presently enrolled. We in turn keep track of their progress. A major milestone for us will be when one of our girls comes back to teach at our centres. The other will be, when grown and married, they enroll their own daughters in to school.

2010-11 was a successful and eventful year for IIMPACT. In terms of numbers, we increased our enrolment from 13,000 to 17,000 girls. We started 60 new Learning Centres with new projects in West Bengal and Orissa. Going beyond the numbers, we achieved a lot more in the 12 month period under review. Firstly we strengthened operations by more focus on process and systems. Existing operations were carefully reviewed and rebalanced where required. We made an important investment in the area of Pedagogy, with the appointment of a dedicated resource who will be ensuring that our training and teaching methods are of a uniform and high standard in all the areas we operate.

In May 2011, 762 girls "graduated" and gave the government Class 5 exams.

Our website was overhauled to make it more effective and for us to interconnect better with the Web 2.0 world of Facebook and Twitter. We now have hundreds of friends following our activities. We shot a new short movie that is available on the site, as is a new payment portal to facilitate online donations.

We made significant progress on the funding side as well, with the induction of several high quality institutional donors as well as a broader cross section of individual donors, both in India and overseas. This strengthened support base gives us the confidence to keep growing our operations in the years ahead.

In addition to focusing on schooling, we had the opportunity, along with donors and partners, to provide additional services to the communities that we serve. As a result we were able to distribute blankets, books to read, and solar lamps in an effort to improve the lives of our girls.

The regulatory environment also continues to evolve. The Government introduced the Right To Education Act. Each state in which we operate is choosing to implement at its own pace and based on its own interpretation.

For the past year, it has been my privilege to function as the President of the IIMPACT Steering Committee and help direct its activities. My sincere thanks to the volunteer executives, staff, steering committee members, advisors, partners and donors for all their support.

With best wishes,

Krishan Dhawan President (IIMPACT)

WHAT WE DO

IIMPACT provides educational opportunity to girls, from socially and economically disadvantaged communities of India, who traditionally have no access to schooling. Our aim is to break the cycle of illiteracy that girls from such communities are mired in. This is done through local community-based Learning Centres, where they get meaningful and stimulating education up to Year 5 and are guided to their entry in to mainstream education. We are supported by corporations, trusts and individuals - who want to make a difference.

WHY WE ARE DIFFERENT

Established in 2003, IIMPACT has identified a specific focus, developed a clear strategy and proved the delivery model in terms of social outcomes as well as scalability. Educating the Girl Child has been shown to transform the community.

- Today IIMPACT educates 17,000 girls in 7 States of India
- · Almost all girls who complete the Class 5 program go on to secondary school
- 100% of donor funds go towards educating girls



We have been able to win over the goodwill of local communities who now encourage us to bring educational opportunities to the girl child. They have learned to appreciate the benefits of educating their girls.

Our corporate sponsors, who have been closely associated with us now involve their families who in turn come forward in support of IIMPACT, donating and volunteering their time.

All of the above has enabled us to confidently reach far-flung areas where the need is the most. The areas we operate in are extremely backward and rank low on all major indicators of female literacy and girl child development. We want to reach out to more and more girls through our Learning Centres.



OUR OPERATING MODEL

Our operating model involves working with local partner NGOs who are familiar with the region in which our work is done and are in a position to overcome local sensitivities due to their past work in the same communities. Such NGOs normally work in community development or in the propagation of micro credit and Self Help Groups. It is not necessary for our partner NGOs to be in education, as this is where IIMPACT steps in. IIMPACT selects sites in highly disadvantaged areas, sets up schools, monitors their functioning, trains and retrains teachers and helps garner funding so that more and more children have a chance to get educated. IIMPACT ensures that donor funds go in their entirety for running the schools, paying the teachers and for school supplies. The administration costs and overheads are not charged to donor accounts. These are borne entirely by one of our donors. IIMPACT provides management know-how and capacity building. IIMPACT partners with local NGOs and uses their services to develop a grass-roots organization for teaching.

IIMPACT monitors the performance of the girls and grades the education provided at every level. All along, objective criteria are used and regular reporting is done. We screen local NGOs, establish our teaching modules and ensure successful implementation. With this model, our geographical reach extends over many districts in India.

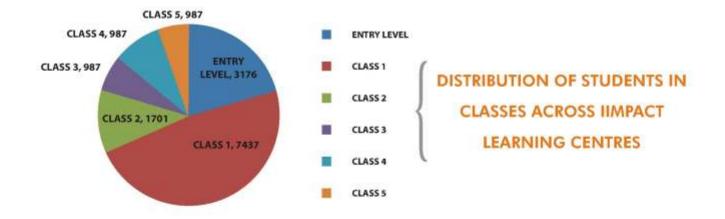


IIMPACT'S REACH

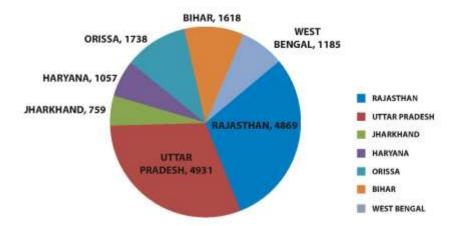
OVER 17000 GIRLS ARE BEING EDUCATED BY IIMPACT.



NOW IIMPACT IS WELL ESTABLISHED IN 7 STATES ACROSS INDIA.



STATEWISE DISTRIBUTION OF GIRLS



OUR GIRLS IN BLUE

Across most of the areas in which we work, the standard uniform for girls in government school is a light blue kameez with a white salwar and dupatta. As one travels in the countryside it is always heartening to see girls in these colours because it means they are enrolled in school. It gives us immense satisfaction when we meet our own "girls in blue". These are girls who enrolled in our Learning Centres, stayed the course, successfully sat for the government Class 5 examination and are now enrolled in middle and high school. With the learning foundation that they receive at IIMPACT Learning Centres not only did they pass the formal Class 5 exam but they successfully make the transition to formal schooling and continue to progress in the system. This for us is a great testimonial both to the innate spirit and determination of these young women but also to IIMPACT's approach and methodology. As first generation learners, these girls have made huge strides to find themselves in middle and high school. We eagerly look forward to when they are of an age to start college.





In this Annual Report we would like to celebrate these girls and their very significant achievements. Every year, we host Annual Day events at our major centres where these girls are recognized. Through the generous support of Titan Industries Ltd. we have been able to present each "graduate" with a watch. The watches have a matching light blue strap, of course! As gratifying as the excitement of the girls is the pride of the community that participates in these events. The village elders and sarpanches are now all on stage, each one publically espousing the cause of furthering girl child education. As we say, we are not only changing the girls' lives, but we are also changing society around them.

Every flash of blue is a success story for IIMPACT. May their numbers continue to increase!





GIRLS GRADUATED FROM IIMPACT

1541 GIRLS HAVE GRADUATED • 1189 CONTINUE TO STUDY FURTHER

Year	No. of Girls Passed in Class 5	Present Status									No. of Girls Cont. Study
		6 th class	7 th class	8 th class	9 th class	10 th class	11" class	12 th class	B	A II	
2006	75				03	11	10	08	07	01	40
2007	75	01	-	08	09	24	01	-	5 ± 3	120	43
2008	94	870	01	18	37	04	1970	-	8.73	550	60
2009	167	06	05	110	04	((*))	(20)		.040	1.0	125
2010	368	01	267	12	U t i	97.0	9.20		1.50	(2)	280
2011	762	641	¥		11.60	(90)	100		/2 4 =	140	641
Total	1541	649	273	148	53	39	11	08	07	01	1189

The first batch of 75 IIMPACT girls had passed class 5 in 2006 and joined formal schools from class 6, this number has gone up in successive years. This year 762 girls have passed and a majority of them have joined class 6, a new milestone for IIMPACT. The number of girls who have successfully completed class 5 from IIMPACT centres has crossed 1541. About 1189 of them are successfully continuing in formal education, a big landmark for IIMPACT as well as for the communities where we work. Many previously out-of-school girls are now at secondary, senior secondary and even at college levels - performing well wherever they are.

CLASS 5 RESULTS 2011

100% SUCCESS RATE

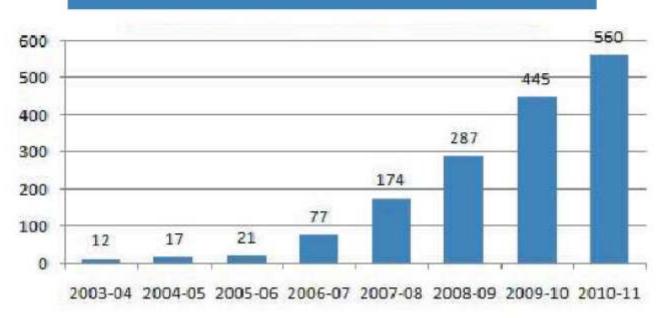
IIMPACT CLASS 5 RESULTS 2011						
GIRLS APPEARED IN CLASS 5 IN 2011	762					
GIRLS PASSED WITH FIRST DIVISION	598					
GIRLS PASSED WITH SECOND DIVISION	160					
GIRLS PASSED WITH THIRD DIVISION	4					
TOTAL GIRLS PASSED IN 2011	762					

A notable increase of 407 girls appearing for the Class 5 board exams this year- 471 from Alwar, Rajasthan and 304 from Mehmoodabad, Uttar Pradesh.

THE YEAR IN REVIEW

MAJOR ACCOMPLISHMENTS NEW LEARNING CENTRES ESTABLISHED

GROWTH CHART OF IIMPACT LEARNING CENTRES



30 LEARNING CENTRES STARTED AT MAYURBHANJ, ORISSA

In January 2011, IIMPACT started 30 Learning Centres in the villages of Thakurmunda Block, near Simlipal Wildlife Sanctuary, of District Mayurbhanj in Orissa. This project has been started in collaboration with a local NGO, CYSD and funding partner Sir Dorabji Tata Trust. The project was started after an extensive survey in the villages revealed the difficulties tribal girls are facing in education.



30 LEARNING CENTRES STARTED ATWEST BENGAL

In October 2010, IIMPACT started 30 Learning Centres in the Diamond Harbour block of the 24 Parganas District, about 40 Kms from Kolkata, in West Bengal. This area was identified by IIMPACT as a high risk area for the girl child as in the absence of education, girls are vulnerable to ill such as early marriage, trafficking and child labour. IIMPACT in collaboration with a local NGO, CINI, has conducted extensive surveys in the villages to cover out-of-school girls in the quality education programme.



IIMPACT OPERATIONS STRENGTHENED

IIMPACT further strengthened its operations laying greater emphasis on process and systems. A thorough review of existing operations took place and a well thought out action plan came into play.

GREATER FOCUS ON PEDAGOGY AND CURRICULUM DEVELOPMENT

With the appointment of a dedicated resource member we will be ensuring that our training and teaching methods are of a uniform and high standard in all the areas where we operate.

DATA MANAGEMENT ENHANCED

As IIMPACT has grown so has its need for management of vast amounts of useful data available across our hubs. We have recently installed a new data management process for this purpose.

PROJECT OFFICER - EASTERN AREA

A project officer has been brought on board to oversee all IIMPACT projects in the Eastern area.

GREATER VISIBILITY

We do not underestimate the power of the internet: our website was overhauled making it more effective, enabling us to reach out to more and more people through the world of Facebook and Twitter. We now have hundreds of friends following our activities, learning about our girls and their progress. We are now effectively reaching out to people all over India and the world.

PAYMENT PORTAL INTRODUCED

We have introduced a new payment portal to facilitate online donations, making it more convenient for our well wishers to contribute to IIMPACT securely online.

DONOR BASE EXPANDED

IIMPACT made significant progress on the funding side. A number of quality institutional donors as well as a much larger base of individual donors have joined hands with IIMPACT. This strengthened support base gives us the confidence to keep growing our operations in the years ahead.

FUNDRAISING OVERSEAS

IIMPACT team embarked on fundraising efforts overseas for the very first time. This helped create awareness further away from home and has succeeded in creating an even larger donor base.









TRAINING PROGRAMS AND WORKSHOPS



In order to ensure consistent quality primary education to its girls IIMPACT invests a lot in its teachers and supervisors who in turn impart learning to all those enrolled with IIMPACT. Our teachers are selected from the local village communities and, apart from relevant training, are given due respect and importance - this enables our teachers to enjoy an improved status in the communities where they work. We have designed student friendly teaching methods and materials and have developed relevant teaching and learning materials and provide training to the teaching staff at regular intervals. This helps keep learning active and teaching relevant.

During the year 2010-11, IIMPACT undertook extensive training and capacity building. Over 500 teachers were trained through the year in the child friendly pedagogy of IIMPACT. Regular quarterly workshops were organised for teachers across the project areas.

Major themes that were covered were:

 Multi Level Multi Grade Teaching • Subject Specific Teaching in Language (Hindi, Oriya, Bangla, etc.), Maths and EVS • Science and Environment • Computer Aided Teaching

The teachers were trained in the above thematic areas through a series of Foundation Training (for new teachers) and Refresher Training organized for all the teachers after every 3 months.

MAJOR TRAINING ORGANISED DURING 2010-11:

 TEACHER REFRESHER TRAINING AT MEWAT, JAIPUR, ALWAR, SHRAVASTI, MEHMOODABAD, KISHANGANJ, RANCHI AND GAJAPATI

Each teacher in all the hubs underwent four rounds of refresher training during the course of the year. This helped equip the teachers with the necessary skills required to effectively deal with potential challenges in the classroom. The training modules were common to all the hubs and provided teachers with essential tools required to monitor and manage each child's individual progress, a challenge given the range of subjects, standard levels, varied age groups and different levels of individual capabilities that a single teacher deals with on an ongoing basis.

SUPERVISORTRAINING

From the month of June 2010, IIMPACT in partnership with Nalanda implemented supervisor training module to develop capacities in managing the girls education at the grassroots, through better community participation and monitoring of the teaching and learning activities.

TEACHING AND LEARNING MATERIALS WORKSHOPS

In the months of July 2010 and March 2011, teachers of Alwar in Rajasthan, Mewat in Haryana and in other hubs, underwent workshops where they learned about developing effective TLMs using local resources.

FOUNDATION TRAINING AT MAYURBHANJ, ORISSA AND 24 PARGANAS, WEST BENGAL

Foundation training is provided to new teachers. In Orissa, Foundation training was organized in the month of October 2010 to equip the new teachers with the IIMPACT's philosophy and goal and impart them skill in quality education for the out-of-school



girl child. Similar training programmes were organized for 30 teachers in 24 Parganas of West Bengal in December 2010.

STAFF CAPACITY BUILDING WORKSHOPS

Staff Capacity Building Workshops were held across all IIMPACT hubs.

These workshops help ensure that our teachers and supervisors remain well informed and updated as their skills are constantly being upgraded through well structured capacity building programs.

VILLAGE COMMUNITY MEETINGS

IIMPACT also ensures that the girl's parents and local village community members are kept involved in its education program through regularly organized meetings such as the one that took place in Gajapati, Orissa.

A WELL-WISHER SHARES HER IIMPACT EXPERIENCE....

"My journey with IIMPACT began when I saw a brochure at a friend's place and was intrigued with the IIMPACT concept. Wondering if IIMPACT was really making a difference, I arranged to meet with the management team and visited a Learning Centre with Mr. Krishan Dhawan and Mrs. Nirmala Tandon. I was very impressed with the passion of the management team, their simple learning model and especially with how they implemented their program.

On my several visits to the centres over the past four years, I can see that there is great follow up and teacher training by area supervisors which assures the quality of the program being delivered to the girls. The management team is very engaged and their ongoing visits to the Learning Centres keeps the girls, teachers and the villagers motivated. The girls have a thirst for knowledge and love their time in school. The villagers are enthusiastic about the Learning Centre and they can see the benefits of education for their girls' future.

Another observation that I have made is that through IIMPACT's partnership with the village in operating the Learning Centre, they are also creating positive social change by changing the thought process of the social structure in the villages where they serve.

While I have raised funds for many organizations over the years, IIMPACT is one of two non-profits where I have found that every dollar we raise goes straight to the bottom line. All administrative costs are covered by either the management team or one specific donor so that our money goes where it is most needed: the operation of the Learning Centre. For me, this is important because when I am funding a project far away, I want to make sure the money is used as it is intended. I get quarterly reports from IIMPACT and this regular communication instills confidence and keeps me motivated.

Today, I am a passionate advocate for the work that IIMPACT does and through my personal contacts and circle of friends in San Diego, CA where I live, we have sponsored 9 Learning Centres to-date and are in the process of sponsoring three more. It's gratifying for us to know that through IIMPACT, our money is directed responsibly and we are able to touch the lives of little girls and give them the precious gift of an education."

> Jas Grewal DynaMatrix, LLC



ACTIVITIES

SCIENCE ON WHEELS PILOT PROJECT -WELL ON ITS WAY



Housed in a mobile van this project was set up at Mehmoodabad, Lucknow and is sponsored by ING Vysya Foundation, Bangalore and ING Foundation, Amsterdam. The project was designed by the help of Agastya International Foundation, Bangalore. The girls really are enjoying learning about science and our environment through simple demonstrated examples.

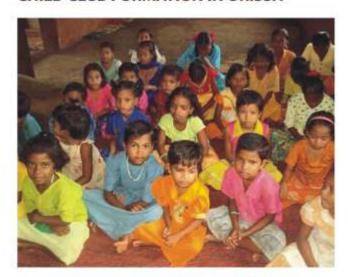
OVERSEAS FUNDRAISING

IIMPACT TEAM IN THE UNITED STATES-NEW YORK. WASHINGTON DC, SAN DIEGO



IIMPACT embarked on its first fundraising and awareness building efforts in the US in October 2010. The cities of New York, Washington DC and San Diego were covered on this maiden endeavour. Generous well-wishers of IIMPACT came forward to host these intimate events at their homes in each of these cities. These events were very well attended and the response to IIMPACT was indeed fantastic. Anil Tandon, Krishan Dhawan, Nirmala Tandon and Urvashi Nair traveled from India representing IIMPACT.

CHILD CLUB FORMATION IN ORISSA



Child Clubs are formed by the girls at our Learning Centres with the objective of equipping the girls to look into problems being faced by girls at the centres, health and hygiene of the girls, parental motivation and extra curricular activities. All this helps develop organizational skills and the confidence of the girls as they take charge.

VOLUNTEERISM AT IIMPACT IS A GREAT WAY OF LEARNING AND SIMULTANEOUSLY REACHING OUT

Our young volunteers do a lot for us:

- Teachers training on Science Module conducted by Anant Kesavan from Washington DC
- Dimpy Aggarwal and Sadia Rao volunteered at IIMPACT office and spent time interacting with girls and village community members



ING VYSYA CELEBRATES ITS ANNUAL FOUNDATION DAY WITH IIMPACT GIRLS AT MEHMOODABAD



DRAFT FCB ULKA CELEBRATED GLOBAL GIVING DAY AT ITS SPONSORED CENTRE IN MEWAT



Along with the support of donors and partners IIMPACT was able to provide additional services within the communities that it serves. The following activities were successfully and effectively conducted:

BLANKET DISTRIBUTION



COMPUTER CLASSES INTRODUCED IN 10 CENTRES AT ALWAR



DISTRIBUTION OF BOOKS TO READ



EVENTS

ANNUAL DAY CELEBRATIONS

The Annual Day was celebrated on 14th November, 2010 at Alwar. This provided the children of Alwar with a platform to celebrate and participate in cultural performances. Girls who had performed well in this year's class 5 Board Exams were felicitated as they proudly received wrist watches courtesy Titan Industries.



"When IIMPACT came into our village with an offer to educate our daughters we feared that our girls would be negatively influenced and we insisted on inspecting the academic content. However, today as I speak at this function I thank IIMPACT for positively influencing our village culture. Now we have not one but two IIMPACT Learning Centres running here. I assure you that I will take responsibility for the girls to study and make us all proud parents"

(Words of our Chief Guest Mr Duru, Head of the Village Council of Mahua Khurd).

FELICITATION CEREMONY AT MEHMOODABAD

163 students from IIMPACT's Mehmoodabad centres passed class 5 board exams in Uttar Pradesh last year and were honored during this ceremony. ING VYSYA Bank presented these girls with wrist watches on this occasion.

BRYAN ADAMS SHARED A SPECIAL AFTERNOON WITH IIMPACT GIRLS

Bryan Adams, the world famous Grammy award winning singer-songwriter, is an ardent supporter of IIMPACT. The Bryan Adams Foundation and IIMPACT together educate 600 out-of-school and never-been-to-school girls in the villages of Jaipur district in Rajasthan, Bryan Adams Foundation and IIMPACT thus share a common belief that education is the best gift that a child can be given.

During his recent visit to Delhi, Bryan Adams set aside some of his time to share some very special moments with 16 IIMPACT girls from his supported centres.

The support of the Bryan Adams Foundation continues to change the lives of the poor children, just like his music changes the lives of millions across the globe.



STORIES OF SUCCESS

FATHER'S PRIDE

In Rajasthan lies a sleepy little village called Patanbhan. The residents of this village are members of the very orthodox Meo community. There exists only one concrete house owned by the sole progressive member of this community, a trader named Sapath who has always been looked upon as a shining example of a successful man by all the other villagers.

In 2003, when IIMPACT started its very first Learning Centres in this area the local community did not display any desire to educate its girls. These girls were merely expected to look after household chores and eventually get married and move on. The thought of sending young girls to schools was then considered unnecessary and improper.



Sapath was the very first to take the bold step to enroll each of his four daughters at IIMPACT's Learning Centre. Other villagers soon followed suit.

The sea-change that has taken place in the local community's attitude is there for all to see today. Education of young girls is now considered extremely important. Girls can be found happily running to school every day.

Each of Sapath's daughters has now graduated from IIMPACT: Nafeeza graduated in the year 2005, followed by Tapseena in 2007, Jhisana in 2008 and Zeenat in 2009. Sapath can be seen proudly watching his daughters as they read, write and solve complicated maths problems - a true joy for an illiterate father.

Sapath now gently encourages his daughters to continue studying. Tapseena is currently in class 10, Jhilsana in class 9 and the youngest Zeenat in class 8.

Each of these girls is determined to continue with further studies, each wants to make something of her future. Sapath would like to eventually see all his daughters work and stand on their own feet.

Sapath's daughters have made him a very proud father.

A GIRL'S STORY IN HER OWN WORDS

My name is Rekha and I belong to Moreda village. I was studying at the local IIMPACT Learning Centre.

Ilike to study because I love reading and I am happiest when I am reading good books. Unlike many others I enjoy reading books and studying more than anything else. I believe that the hard work that I put in everyday will enable me to get very good results in my exams. I have many dreams for my future. My teachers have always told me that the only way to ensure that my dreams come true is through hard work and by ensuring that I get a good education.



For me education was always a very distant dream. Nobody in my entire family had ever been to school. Both my father and my grandfather were illiterate. I believe that the course of my life changed the day I joined IIMPACT's Learning Centre. Each day at IIMPACT has brought me new learning. My parents are always surprised when I rapidly recite new poems in English and in Hindi and they have tears in their eyes when I read to them letters received by post. The village headman often calls upon me to read his official mail for him. That is a real honor. Till recently there was not one person who could read or write in my village!

I want to complete my studies. I think I can study till class 12 and after that I would like to join the police force. I want to become a police woman because I want to serve my country and help my village people.

PEOPLE AND PARTNERS WHO MADE ALL THIS POSSIBLE

We extend a gracious Thank You to each and every donor who supports our work-each one is IIMPACT'S Ambassador.

OUR INSTITUTIONAL DONORS

Our deep gratitude to the Rakesh Jhunjhunwala Foundation as principal sponsor of IIMPACT.

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- Ramakrishnan Shankar
- Ramesh Chandra
- Ravi Passi
- Ravindra & Jayasree Bahl

- Richard S. Patterson
- Rimlu Gyani & Dharam Pal Singh Gyani
- · S. L. Ganapathi
- S. Muralidharan
- S.R.Pillai
- Sahil Nair
- Sanaea Daruwalla
- Sanjay Nirody
- Sarbvir Singh
- Satish Kumar
- Shanti Muthiah
- Soonoo Netarwala
- Sridharan Balaji
- Stephanie Smith
- Steven Demeter
- Sudhakar Kesavan
- Sudhakar Reddy
- Suresh L. Narang
- Susan Bigler Bowman
- Susan Hirsch
- Susan & Robert K. Arbuthnot
- T.K. Balaji
- Tony Bansal
- Tulika & Rishi Dhanuka
- Uday Mogre
- Vera & Anil Kriplani
- Vijay Gurbaxani
- Vijay Sharma
- Vikas Nanda Vikram Tandon
- Vinay Dixit
- Vipen Kapur
- Vivekanand Reddy
- · Y.R. Dhawan
- Yamini Tandon

MEET MAYA - OUR YOUNGEST DONOR



Five year old Maya, the motivating force behind a fundraising drive for IIMPACT organized at Little Hands Montessori, Singapore says "When I become big, I'll go and teach all these little girls at IIMPACT".

Maya has been following IIMPACT and the work we do for a while now.

The money she donated is the money given to her by relatives and friends; normally she would have spent it on toys!

OUR PARTNERS

IBTADA

Ibtada has done substantial work in empowering women through Self Help Groups (SHGs). They associate with milk cooperatives, household savings and women's education. Their link with the mainstream banking system has now led these SHGs to avail of a vibrant saving-credit based micro finance channel.

Ibtada's work with IIMPACT Learning Centres is spread across villages in Alwar, Rajasthan.

NALANDA

Nalanda has conducted substantial work in educational innovation, teacher selection and training, curriculum development and monitoring basic education field projects.

Nalanda's work with IIMPACT Learning Centres is spread across villages in Uttar Pradesh and Jharkhand.

SOCIETY FOR ALL ROUND DEVELOPMENT (SARD)

SARD is a non-profit organization aiming at increasing the participation of minorities and disadvantaged communities in mainstream development processes.

IIMPACT'S girl child education programme in collaboration with SARD is running successfully across villages in Mewat, Haryana and near Jaipur in Rajasthan.

AZAD INDIA FOUNDATION (AIF)

Azad India Foundation was formed in the year 1998 at District Kishanganj, Bihar.

IIMPACT partnered with AIF in January 2010 to further the cause of girl child education in the most deprived and backward villages of District Kishangani in Bihar.

DEVELOPMENTAL ASSOCIATION FOR HUMAN ADVANCEMENT (DEHAT)

Developmental Association for Human Advancement, popularly known as DEHAT, is an autonomous voluntary developmental association working in the Bahraich district of Uttar Pradesh.

IIMPACT has started Learning Centres in the villages of Shravasti District in partnership with Dehat, educating girls who have never previously been to school.

COMMITTEE FOR CHILD AND WOMEN DEVELOPMENT (CCWD)

CCWD (Committee for Child and Women Development) is a nongovernment developmental organization registered in the state of Orissa.

IIMPACT in partnership with CCWD is successfully running 40 Learning Centres in the tribal villages of Gajapati district in Orissa, educating over 1200 previously out of school girls.

CHILD IN NEED INSTITUTE (CINI)

Child In Need Institute, known as CINI, has completed 35 years in the service of women and child development and protection across West Bengal and Jharkhand.

IIMPACT has partnered with CINI in South 24 Paraganas, West Bengal and is running 30 Learning Centres for girls.

CENTRE FOR YOUTHS AND SOCIAL DEVELOPMENT (CYSD)

CYSD is a non-government, non-profit organization that works for the development of deprived and marginalised people in the remotest areas of Orissa.

IIMPACT has started 30 Learning Centres in 30 tribal villages of Mayurbhanj District in partnership with CYSD. Under this project currently 1000 tribal girls who had never been to school are benefitting.





OUR GOVERNING BODY

Our Governing Body consists of distinguished professionals and entrepreneurs who bring diverse skills and experience to the governance of IIMPACT.

PRESIDENT

TREASURER

SECRETARY

Krishan Dhawan

Amal Jajodia

G Srinivasan

MEMBERS

Anil Tandon Rahul Tandon Abhaya Borwankar R. Ambarish **ADVISORS**

Satish Kumar Devraj Singh Arvind Mahajan Biswajit Sen

MANAGEMENT TEAM

CHIEF OPERATING OFFICER (HONORARY)

Nirmala Tandon

DIRECTOR MARKETING (HONORARY)

Urvashi Nair

PROGRAM MANAGER

Junned Khan

IIMPACT'S ADMINISTRATIVE TEAM



IIMPACT FINANCIAL SUMMARY FOR THE YEAR ENDED 31st MARCH 2011

IMPACT
RECEIPTS & PAYMENTS ACCOUNT FOR THE YEAR ENDED 31ST MARCH 2011

RECEIPTS	AMOUNT Rs.	AMOUNT Rs.	PAYMENTS	AMOUNT Rs.	AMOUNT Rs.
To Opening Balance					
Cash in Hand	703.00		By Bank Charges		8,963,75
Balance with Axis Bank Ltd	26,702.00		By Computer Consumables		37,970.00
Balance with IOICI Bank Ltd - Pune	3,028,516.99		By Donation Given for Education Purposes -		21,228,798.00
Balance with ICICI Bank Ltd - FCRA Account	207,421.00		By Donation Given for Education Purposes -		8,175,000,00
Balance with ICICI Bank Ltd - Corpus Account	10,000.00	3,273,342.99	From FCRA Account		
			By Legal & Professional Charges		91,316.00
To Donations Received in Indian Rupees - Others	19,825,047,65		By Meeting & Functions		31,004.00
To Donations Received from R. Punjhunwals Trust for Admin. Work	2,500,000.00		By Office Expenses		141,824,00
To Donations Received from Associates	1,188,210.00		By Printing & Stationery		152,030.00
To Donations Received in Foreign Currency	7,989,105.67	31,302,363,32	By Rent Paid		280,080,00
			By Repair & Maintenance - Office		57,595,00
To SDTT Project - Grant Received in Advance		2,969,000.00	By Salary & Allowances		1,817,287.00
To Term Deposit Matured		68,940.00	By Security Deposit		30,000.00
To Security Deposit Received		11,800.00	By Telephone Expenses		73,016.00
To Interest from Bank			By Traveling Expenses		689,353.00
On Savings Bank Accounts		180,222.00	By Water & Electricity Charges		17,985.00
			By Tax Deducted at Source On Rent	34,120.00	
			On Salary	18,426.00	52,548.00
			By Fixed Assets Purchased		
			By Digital Camera	14,700.00	
			By Furniture & Fotures	22,718.00	37,418.00
			By Glosing Balances Cash in Hand	769.00	
			Balance with Axis Bank Ltd	199,968,70	
			Balance with ICICI Bank Ltd - Pune	1,880,488.19	
			Balance with ICICI Bank Ltd - FCRA Account	13,028.57	
			Balance with ICrCr Bank Ltd - Corpus Account	10,269.00	
			Balance with IOIC! Bank Ltd - SOTT Project	2,988,000.00	4,872,521.56
TOTAL RB	1	37.784,668.31	TOTAL Rs.	ı	37.794.668.31

FOR IIMPACT



AS PER OUR REPORT OF EVEN DATE FOR AND ON BEHALF OF MEMBERSHIP NO.: 44285 asekhar L.S.) C. R. SAGDEON CO. PARTNER Honourary Auditors CHARTERED



"Additional Annual Report disclosures may be viewed on our website on this link: http://www.iimpact.net/category/iimpact-annual-reports/"

Date : 30th June 2011 PLACE : PUNE

THE BOMBAY PUBLIC TRUSTS ACT, 1950 SCHEDULE IX [Vide Rule 17 (i)]

Registration No. 19139 dated 1/10/2003.

Income & Expenditure Account for the year ended 31st March 2011

EXPENDITURE	Rs.	Rs.	INCOME	Rs.	Rs.
To Expenditure in respect of properties		- 85	By Rent (accrued)		-
Rates, Taxes, Cesses Repairs & Maintenance			(realised)		
Salaries			De la		1
Insurance	1		By Interest (accrued)		
Depreciation (by way of provision or			(realised)		1
adjustment)	1		On Securities		
To Establishment Expenses			On Loan		
To Remuneration to Trustees		8	On Bank account		150,222.00
To Remuneration (in the case of math)			By Dividend		1
to the exhead of the math, including his.			by Dividend		
household expenditure, if any			By Donations in Cash or Kind - Domestic		24,780,121.40
To Legal expenses			By Donations in Cash or Kind - in Foreign		7,989,105.67
CONTRACTOR OF THE PROPERTY OF			Currency		7,909,103.07
To Audit Fees		-	By Membership & Subscription		
To Contribution & Fees			By Income from other sources in details		
To Amount written of			by means non-solicos in dealis		1
(a) Bad Debts			as far as possible		
(b) Loan Scholarship			50000000000000000000000000000000000000		
(c) Irrecoverable rents			Interest on Term Deposit with Bank		19,578.00
(d) Other items			CONTRACTOR AND TOTAL CONTRACTOR		17,570.00
T. 15			By Excess Provision Written Off		
To Miscellaneous Expenditure		*			
To Depreciation		36,687.00			
To Amount transfered to Reserve or					1
specific Funds					1
To Expenditure on object of the trust					
(a) Religious					
(b) Educational	32,627,556.75				1
(As per Schedule - 1)					1
(C) Medical Relief	1.0				
(d) Relief of poverty ·					
(e) Other Charitable Objects		32,627,556.75			
			By Transfer from Reserve		- W
To Surplus carried over to Balance Sheet		034 303 44			
to surplus carried over to balance sheet		274,783.32	By Deficit carried over to Balance Sheet		100
Total Rs.	-	22 020 027 07			
TOTAL PCS.		32,939,027.07	Total Rs.		32,939,027.07

The above Income and Expenditure Account to the best of my/our belief contains a true account of the Income and Expenditure of the Trust.

PLACE: Pune Date: 30th June, 2011 As per our report of even date

(GA. Chandrasekhar L.S.) Partner.

Membership No.: 44265 **Honourary Auditors**

THE BOMBAY PUBLIC TRUSTS ACT, 1950 SCHEDULE IX [Vide Rule 17 (i)]

Name of the Public Trust

IIMPACT

Registration No.

19139 dated 1/10/2003.

Income & Expenditure Account for the year ended 31st March 2011

EXPENDITURE	Rs.	Rs.	INCOME	Rs.	Rs.
To Expenditure in respect of properties		12	By Rent (accrued)		
Rates, Taxes, Cesses	> >		(realised)		1
Repairs & Maintenance					
Salaries	- 1		By Interest (accrued)		
Insurance		S4.	(realised)		
Depreciation (by way of provision or			100000000000000000000000000000000000000		
adjustment)			On Securities		2
To Establishment Expenses		14	On Loan		
To Remuneration to Trustees		- 1	On Bank account		150,222 00
To Remuneration (in the case of math)			By Dividend		
to the exhead of the math, including his			9,000		*
household expenditure, if any			By Donations in Cash or Kind - Domestic		24,780,121.40
To Legal expenses			By Donations in Cash or Kind - in Foreign		7.989 105 67
			Currency		7,3000,1000.07
To Audit Fees		4.0	By Membership & Subscription		
To Contribution & Fees			By Income from other sources in details		
To Amount written of			,		
(a) Bad Debts			as far as possible		
(b) Loan Scholarship					
(c) Irrecoverable rents			Interest on Term Deposit with Bank		19.578.00
(d) Other items					19,370 00
			By Excess Provision Written Off		2
To Miscellaneous Expenditure					
To Depreciation		36,687 00			
To Amount transfered to Reserve or		(4)			
specific Funds					
To Expenditure on object of the trust					
(a) Religious	36				1
(b) Educational	32,627,556 75				
(As per Schedule - 1)	00/20/20/20/20/20/20/20/20/20/20/20/20/2		1		
(C) Medical Relief					
(d) Relief of poverty -	- B		1		
(e) Other Charitable Objects		32,627,556.75	L I		
MANAGERIA MANAGERIA MANAGERIA		44.047,00070	By Transfer from Reserve		
T- S					
To Surplus carried over to Balance Sheet		274,783 32	By Deficit carried over to Balance Sheet		7.
Total Rs.		12.020.000.00			
iotal Rs.		32,939,027.07	Total Rs.		32,939,027.07

The above Income and Expenditure Account to the best of my/our belief contains a true account of the Income and Expenditure of the Trust

PLACE: Pune Date: 30th June, 2011

As per our report of even date For C. R. Sagdeo & Co.

(CA. Chandrasekhar L.S.) Partner.

Membership No.: 44265 **Honourary Auditors**

THE BOMBAY PUBLIC TRUSTS ACT, 1950 SCHEDULE VIII [Vide Rule 17 (i)]

Name of the Public Trust

IMPACT

Registration No. : 19139 dated 1/10/2003.

Balance Sheet as at 31st March 2011

Trusts Funds or Corpus Balance as per last Balance Sheet 49,000.00 Add : Membership Fees Received Add		Rs.	Rs.	PROPERTY AND ASSETS	Rs.	Re
Income Outstanding Rent Interest Other Income Cash & Bank Balance [a] In Saving A/c. In Term Deposit With Bank [b] With the Trustee [c] In Hand 769.00 5,133,416.5	FUNDS AND LIABILITIES Trusts Funds or Corpus Balance as per last Balance Sheet Adjustment during the year (give details) Add: Membership Fees Received Add: Entrance Fees Other Earmarked Funds Surplus on Transfer of Property Reserved Fund Any other Fund Loans (Secured or Unsecured) Liabilities For Expenses For Unspent Balance of Specific Donation For Rent and other deposits For Sundry Credit Balances For SDTT -Grant Received in Advance Income & Expenditure Account Balance as per Balance Sheet Less: Appropriation, if any Is per Income & Expenditure Account Idd: Surplus Less: Deficit	157,713.80 13,787.00 2,504,310.00	53,000.00 2,675,810.80	Immovable Properties [at cost] Suitably classified giving mode of valuation) Additions or deductions (including those for depreciation) If any during the year. Investments Furniture & Fixtures Balance as per last Balance Sheet Additions during the year Less: Sale during the year Less: Depreciation up to date Computers Balance as per last Balance Sheet Additions during the year Less: Sale during the year Less: Sale during the year Less: Sale during the year Less: Depreciation up to date Loans - (Secured or Unsecured) Good / Doubtful Loans Scholarships Other Loans Advances To Trustees To Employees To Contractors To Advance for SDTT Project To Security Deposit	153,098.00 37,418.00 19,052.00 29,392.00 17,635.00	Rs. 171,464.
Income Outstanding Rent Interest Other Income Cash & Bank Balance [a] In Saving A/c. In Term Deposit With Bank [b] With the Trustee [c] In Hand 769.00 5,133,416.5	ess: Appropriation, if any s per Income & Expenditure Account dd : Surplus	335100 805010 10	2,868,521.76	Good / Doubtful Loans Scholarships Other Loans Advances To Trustees To Employees To Contractors To Advance for SDTT Project To Security Deposit	30,000.00	
[c] In Hand 769.00 5,133,416.5				Income Outstanding Rent Interest Other Income Cash & Bank Balance [a] In Saving A/c. In Term Deposit With Bank	4,871,752.56	280,695.0
					769.00	5,133,416.5

The above Balance Sheet to the best of my/our belief contains a true account of the Funds and Liabilities and of the Property & / Assets of the Trust.

PLACE: Pune Date : 30th June, 2011

As per our report of even date For C. R. Sagdeo & Co,

Chartered A

Partner.

Membership No.: 44265 **Honourary Auditors**



SAGDEO

5,597,332.56

The salary and benefits of the NGO Head, the highest paid staff member and lowest paid staff member.

Head of the organisation: (including honorarium)	₹ Nil peryear
Highest paid Full Time regular staff:	₹ 600000/- per year
Lowest paid Full Time regular staff:	₹ 60000/- per year

Remuneration and reimbursements to Board Members - Zero

Distribution of staff according to salary levels and gender breakup.

Slab of gross salary (in ₹) plus benefits paid to staff (per month)	Male staff	Female staff	Total staff
Less than 5,000	÷	43	¥
5,000 - 10,000	2	1	1
10,000 - 25,000	5	1	6
25,000 - 50,000	1	-	1
50,000 - 1,00,000	1	El .	1
Greater than 1,00,000	-	2	а

Total cost of International travel by all personnel (including volunteers) & Board members - Nil

Total cost of National travel by all personnel (including volunteers) & Board members - ₹ 648758.00

SUPPORT US



As you read this, the lives of many girls are being transformed by IIMPACT Learning Centres in their neighborhoods. However there are countless others still waiting for the opportunity to study. IIMPACT allocates specific schools to donors, if desired. IIMPACT also sends regular updates about the progress of the children and their achievements to donors with respect to their allocated schools.

A contribution of any size is welcome and will make a difference. However, remember, it costs ONLY ₹ 75,000 or USD 2,000 per annum per IIMPACT Learning Centre to change the lives of 30 young girls. If you can sustain this for a period of 5 years you could possibly have changed their lives, and those of people around them, forever.

DONATE ONLINE:

The quickest way for you to support IIMPACT is to donate online with a major credit card (in either Rupees or US Dollars) using our secure payment page www.iimpact.net

DONORS IN INDIA:

Donations are exempt under Sec. 80G of the Income Tax Act 1961. The cheque should be made in favour of 'IIMPACT' and mailed to:

Treasurer

IIMPACT

A302, Rushi Tower, Lokhandwala Colony, Andheri (W), Mumbai 400053.

DONORS IN USA:

US residents can route their contribution through the American India Foundation. This will be tax deductible in the US and you will get a tax receipt from AIF directly.

Please send your US Dollar cheques payable to American India Foundation with the 'IIMPACT Fund' written in the notes of the check and inform Nirmala Tandon at donations@iimpact.net

American India Foundation

216, East 45th Street, 7th Floor, New York, NY 10017. Tel : 646-530-8965

Fax: 212-661-9350

DONORS OVERSEAS:

US Dollar funds may be transferred direct to our new FCRA account through Telegraphic Transfer or Wire Transfer as per the details provided below. Once that is done, an email mentioning the amount and date along with a copy of the SWIFT message sent by your bank MUST be sent to:

treasurer@iimpact.net

- a) Beneficiary's name: IIMPACT
- b) Account Number of beneficiary: 003905015481
- c) Name & address of beneficiary's banker: ICICI Bank., 1194/8, Ghole Road, Shivajinagar, Pune, India 411005
- d) Swift code / Routing number: Pay to J.P. Morgan Chase Bank, New York, Account No. 400808595 USD, SWIFT CODE. CHASUS33XXX (FED ABA 021000021) for further credit to ICICI Bank, SWIFT CODE ICICINBBCTS for final credit to above account number of IIMPACT
- e) Any other details / Purpose of remittance:

Donation of US\$ _____(amount) to IIMPACT from ____(name of donor)









N-14/31, Ground Floor, DLF Ph. II, Gurgaon-122002 E-mail: iimpact@texzipper.com | Website: www.iimpact.net