



#Q2 NEWSLETTER (JUL-SEP'20)





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ABOUT IIMPACT

IIMPACT was started by the 1978 batch alumni of IIM-Ahmedabad. Under its Girl Child Education Program, IIMPACT identifies out of school/ irregular/ dropout girls in rural villages of India and provides them with quality primary education. IIMPACT started with just 450 girls and 15 Learning Centres in 2004. Today IIMPACT supports over 57000 Girls in 1911 Learning Centres spread across 33 Districts of 11 States in India. The IIMPACT Learning Centre model establishes single-teacher led Learning Centres imparting Primary-level education using a Multi-Grade Multi-Level approach. IIMPACT runs this project for about 5-6 years in one locality, up to the time that each girl enrolled in the Learning Centre has received a firm grounding in primary education.



HIGHLIGHTS

Door to Door interventions



Continued education through Alternate Learning Arrangement (ALA)



COVID-19 Awareness



Field Visit by Head office team members



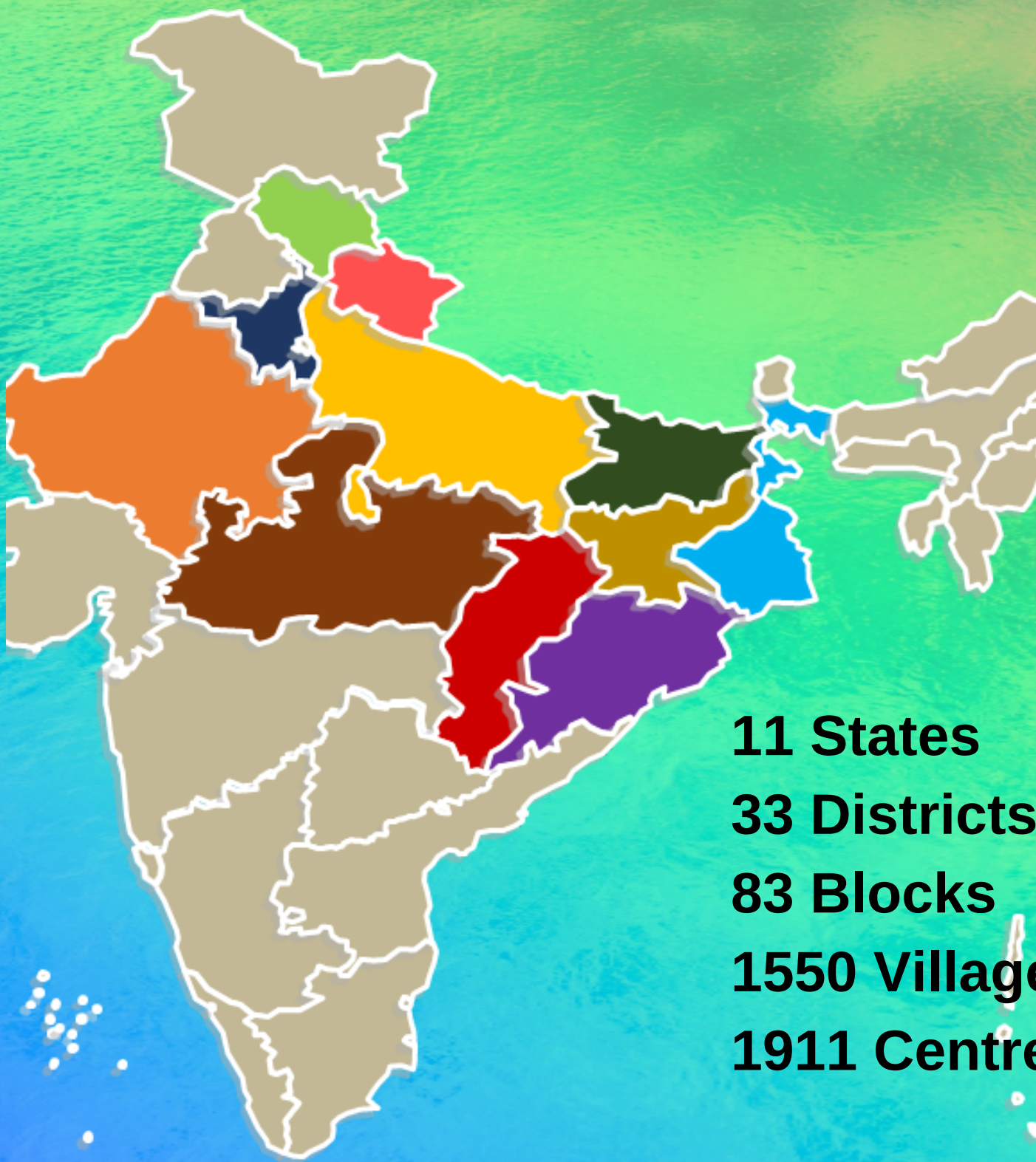
Teacher Assessment



Ek Samuday Ek Abhiyaan



IIMPACT's Reach



11 States
33 Districts
83 Blocks
1550 Villages
1911 Centres





Training

112 COVID Training

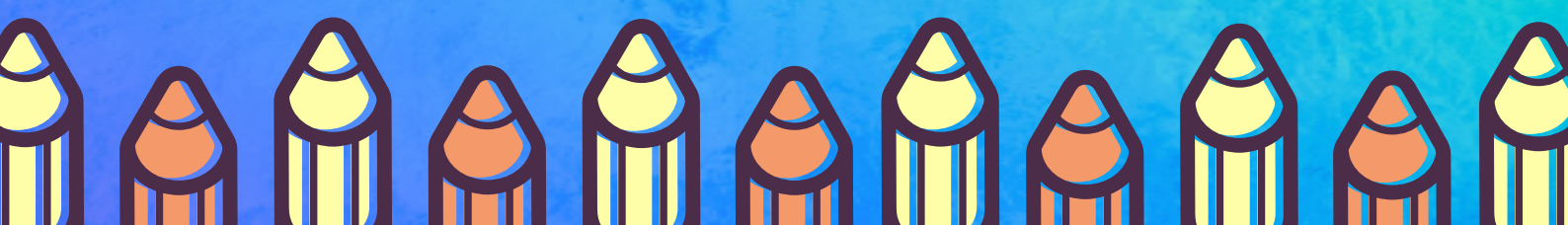
In COVID phase 1 and phase 2 training, teachers and Partner NGO team were trained using 'zoom/ google meet' digital platforms. The teachers were provided information and awareness material on COVID-19 and the session ended with all participants being prepared to go make their respective communities aware of COVID-19.

62 QTT (Quarterly Teacher Training)

Due to the COVID-19 pandemic, Blended QTT's were conducted with teachers using online platforms such as google meet, zoom calls and conference calls across all project locations. Concept handouts were shared with the teachers in advance so that they would come prepared to make the training more effective. These concept handouts covered various topics from all four subjects taught in the IIMPACT Learning Centres. The teachers were identified and divided according to their last training level, and project location.

3 DTT (Direct Teacher Training)

- The first DTT focused on the concept of 'multiplication' and how it can be introduced to the children. The session involved a lot of math games that the teacher could use to keep children engaged and make learning joyful
- The second DTT focused on the topic of 'measurement', and a lot of activities were done with the participants around introducing measurement to the children
- The third DTT was conducted by Azim Premji University with the teachers for their supported Centres to enhance their holistic understanding of education and teaching



Events

Independence Day (15 August 2020) was celebrated in most IIMPACT communities keeping in mind the COVID safety protocols. On this day, the Learning Centre (LC) students, teachers, parents, and other community members gathered to celebrate the day with great joy. The national flag was hoisted followed with poem recitation by the LC students, and other activities. The event ended with sweets being distributed amongst all the girls and attendees.



Independence Day celebrated at the centre



Celebration of Teachers Day by the LC girls

Teachers' Day (5 Sept 2020) is a key event on the IIMPACT calendar as it honours teachers for their contributions. This day is also famous for the birthday of Dr. Sarvapalli Radhakrishnan. The field supervisors and other staff members appreciated the efforts of the LC teachers, while the LC students also shared stories of their experience with the teacher and what difference he/ she had made in their lives. The students also gave the teacher flowers/ hand-made cards as a token of love and respect.



CAMPAIGNS

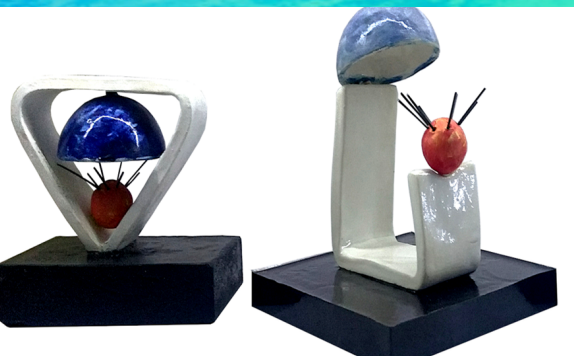
Ek Samuday Ek Abhiyaan

Community engagement is the core pillar of IIMPACT's work on the field and over the years there have been many instances where the community has come forward to support the children and Learning Centre in their village. This campaign 'Ek Samuday Ek Abhiyaan' that IIMPACT co-created with the larger stakeholders and community is the next step towards building on this existing collaboration and further strengthen this bond. Under 'Ek Samuday Ek Abhiyaan' we have had individuals, groups, and institutions across the eco-system such as ASHA workers, PRI members, teachers, social workers, private companies, and others provide support to the children, the Learning Centre, and the community by providing open spaces for teaching the children, and also distributing educational (books, floor mats) and health-hygiene material (soaps, masks, sanitizers) in the communities.



Books distributed to IIMPACT Centre teachers under the campaign

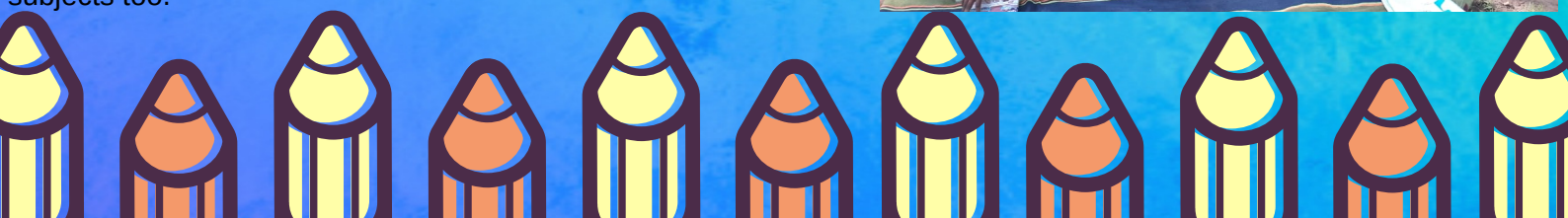
Art for IIMPACT



IIMPACT collaborated with renowned artist Mr. Ravi Trivedy for its 'Art for IIMPACT' to raise funds for making it possible for the girls to continue their education. These beautiful art pieces would adorn one's homes and offices while the amount donated would directly help girls continue their education and pursue their dreams.

Donate a Book

IIMPACT started a campaign in collaboration with Pratham to enable girls at our Learning Centres discover the joy of reading. The funds raised through this campaign will go towards getting pre-selected storybooks from Pratham Books for the girl children. For most of these girls, this would be the very first story book they own and would boost their interest in education beyond text books, and also improve their reading abilities. Reading and comprehension are important components of primary education, and are critical foundational skills that help children with other subjects too.



ALTERNATE LEARNING ARRANGEMENT (ALA)

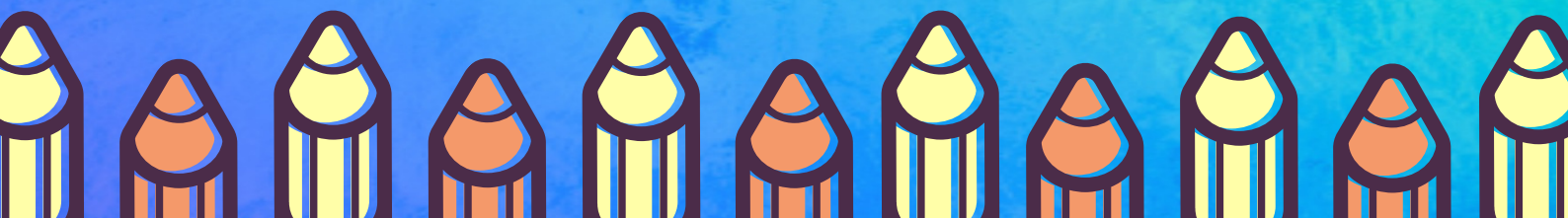
At the onset of the COVID-19 outbreak led to IIMPACT immediately stopping all field activities and pausing our Centres so that the children and communities were not at any risk. We used that same time to relook at our educational activities and process in a way that would allow some form of continued education for the students. We broke this down over three key interaction levels:

1. Distance (worksheets for home, issuing library books)
2. Individual - Face to face (COVID-19 themed games, videos & worksheets, academic concept worksheets)
3. Batch – Face to face (Alternate Learning Arrangement – ALA)

IIMPACT has been thus focussing its energy towards building field team capacities to teach children remotely/ within a lesser face-to-face timeframe. For this we are preparing our teams to facilitate girl child learning through an alternate model of Learning Centre setup until running full-fledged Learning Centres is not feasible. Till then we are using a blended model involving a combination of remote/ face-to-face interactions



Teaching activities resumed in small groups following all necessary protocols



Media Coverage

समर्थ और इम्पैक्ट के द्वारा एक समुदाय एक अभियान का हुआ शुभारम्भ

श टाइम्स ब्यूरो

टमपुर।

समर्थ और इम्पैक्ट के द्वारा एक अभियान के तहत ग्राम महुआपुर नीचे ग्राम में 30-30 बच्चों को दिया गया। ग्राम बीबीपुर में ग्रामभूदयाल सैनी ग्राम ने स्वयं के संसाधन वितरित करते हुए

हथेलियों आदि सभी स्थानों को अच्छी तरह से साफ करें। ग्राम महुआपुर नीचे में ग्राम बैजनाथ सचान के द्वारा बच्चों को स्वयं के संसाधनों से साबुन वितरित किया गया। उन्होंने बच्चों से कहा कि हर बच्चों को जरूरतानुसार साबुन व पानी के हाथों का बार बार धोएं। अगर जरूरी हो तभी बाहर निकले। कोविड-19 से बचाव जरूरी है। इस दौरान समर्थ फाउण्डेशन के देवेन्द्र



एक समुदाय एक अभियान की शुरुआत

गुरुज्योति पत्रिका

राजसमंद/प्रकाश चंद खटीक। एच डी एफ सी लाइफ, इम्पैक्ट गुरुग्राम, एवम गायत्री सेवा संस्थान की से संचालित निःशुल्क बालिका शिक्षा कार्यक्रम के तहत आज इम्पैक्ट गुरुग्राम की ओर से एक समुदाय एक अभियान की शुरुआत की गई। इसके तहत



37 परिवारों को दी गयी खाद्यान्न सामग्री

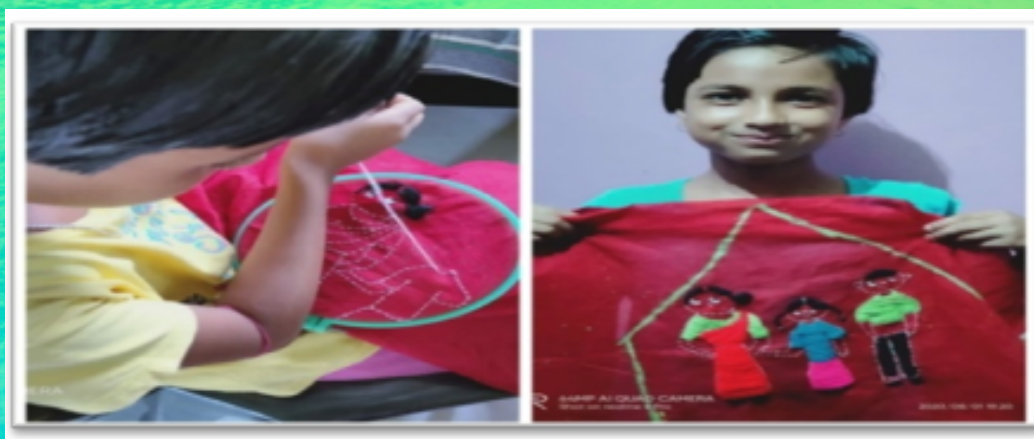
जनसंदेश टाइम्स ब्यूरो

हमीरपुर-घाटमपुर। समर्थ फाउंडेशन और इम्पैक्ट के संयुक्त तत्वाधान में टाइटन कंपनी के सहयोग से खाद्यान्न सामग्री का वितरण किया गया है। 37 परिवारों को यह सामग्री दी गई है। इम्पैक्ट



Stories from the Field

Student Case Study



Anjali Konar is a 10 year old girl studying at the IIMPACT Learning Centre in Bankura District of West Bengal. Her father is a daily wage labourer. Anjali had never been very fond of education and therefore always used to be distracted during the class or would be usually absent from the Learning Centre. She was however very good at sewing and was very keen on designing clothes. The teacher took this opportunity to work with her interest area and use that to motivate Anjali to come to the centre. The teacher setup a slot for Anjali to teach sewing to the other girls in the centre after class. Anjali was very excited to teach her friends sewing, and the other girls also learned with great joy. Anjali now regularly attends the Centre, and holds sewing sessions for her peers frequently.



Teacher Case Study



Sunita works as a teacher in one of the IIMPACT Learning Centre's in Alwar District of Rajasthan. She is very a sensitive and a proactive lady when it comes to dealing with adverse situations. During the lockdown, Sunita played the role of a Corona warrior and developed information material to create awareness on the symptoms, precautions and safety measures of Covid-19 among the community members. She displayed her hand-made charts and posters in the key spots of the community and also oriented all the girl students of her Centre towards the same. She would go in to the community and persuade the community members to wear masks as and when they commute outside home. Sunita also laid strong stress on following the social distancing norms, specially for infants and aged people, and she also mobilized resources in the form of dry ration kits distribution with the support of other community members. Sunita's hardwork and enthusiasm towards fighting this deadly disease not only directly benefited the community but also inspired other youth of her locality to also participate and spread awareness about COVID.



Community Case Study

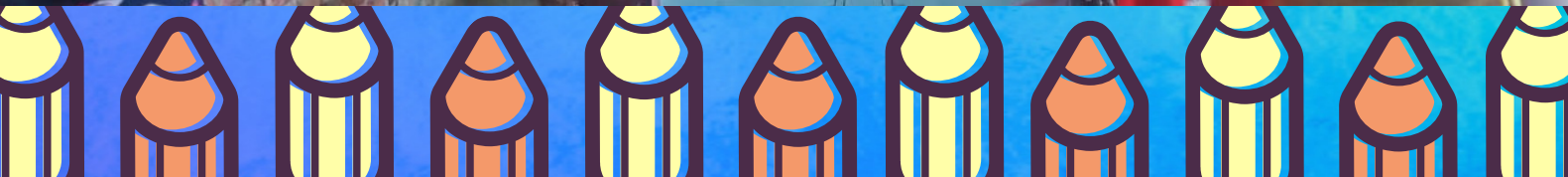
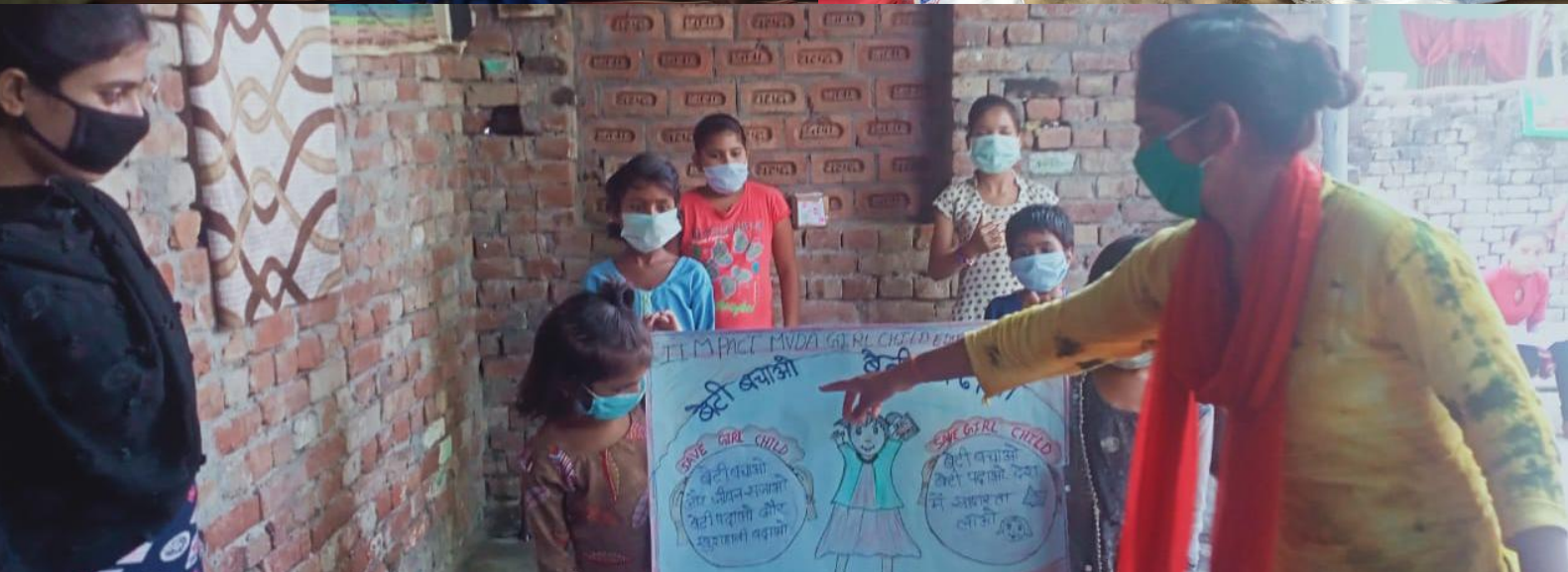


MD. Aslam is a resident of village Maroucha, within the state of Uttar Pradesh. He is a tailor by profession, who always wanted to educate the girls in his village and save them from early marriages. When the Learning Centre was opened, he proactively visited both the Centre as well as the Partner NGO office to offer his support in ensuring that each and every girl child of his village gets education. He also played a key role in helping secure a safe and good location for the Learning Centre to run, and was the one who we asked to inaugurate the LC given his constant support to the program.

Aslam is also a part of the Centre Management Committee and motivates all community members to regularly participate in the LC meetings. During COVID he also helped arrange food for the people in need within his village. Community members like Aslam are key stakeholders in IIMPACT's vision of transforming communities by educating the girl child.



Pictures from the Field





THANK YOU FOR EMPOWERING THE GIRL CHILD!

**SHE HAS ALWAYS BEEN AT THE FOREFRONT OF EVERY CRISIS,
SHE HAS BEEN THE SAVIOUR,
AND THE SURVIVOR
AMIDST EMERGENCIES**

**STILL, SHE IS MOST VULNERABLE WHEN CALAMITIES OCCUR.
SHE IS THE FIRST ONE TO GO HUNGRY,
IF FOOD IS SCARCELY AVAILABLE IN THE FAMILY,
SHE IS THE FIRST ONE TO LOSE HER LIVELIHOOD**

**SHE FACES THE RISK OF TRAFFICKING, VIOLENCE,
AND ABUSE UNDER ADVERSE CONDITIONS.
TO ADD TO HER MISERY, SHE IS THE FIRST ONE TO LOSE
OUT ON EDUCATIONAL OPPORTUNITIES**

IF SHE LOSES, OUR NATION WILL LOSE, HUMANKIND WILL LOSE.

**DON'T BE A SILENT OBSERVER,
COME FORWARD, RAISE YOUR VOICE!**

**IF YOU DON'T, HER STRENGTH IS LIKELY TO BE LOST FOREVER
JOIN HANDS WITH IIMPACT TO SUPPORT THESE SILENT WARRIORS.
LET US ENSURE THAT THESE INNOCENT SMILES DON'T FADE AWAY.**

DONATE NOW!

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