

# IIMPACT INTRODUCING 'PICK A BOOK'



# OPEN LIBRARY

"To learn to read is to light the fire; every syllable spelled is a spark." Victor Hugo.  
IIMPACT has introduced rural libraries with the aim of promoting reading habits across a vast section of the rural girl children in India.



IMPROVED READING  
TEST SCORES

HIGHER ACADEMIC  
ACHIEVEMENT

POSITIVE ATTITUDES  
TOWARDS LEARNING

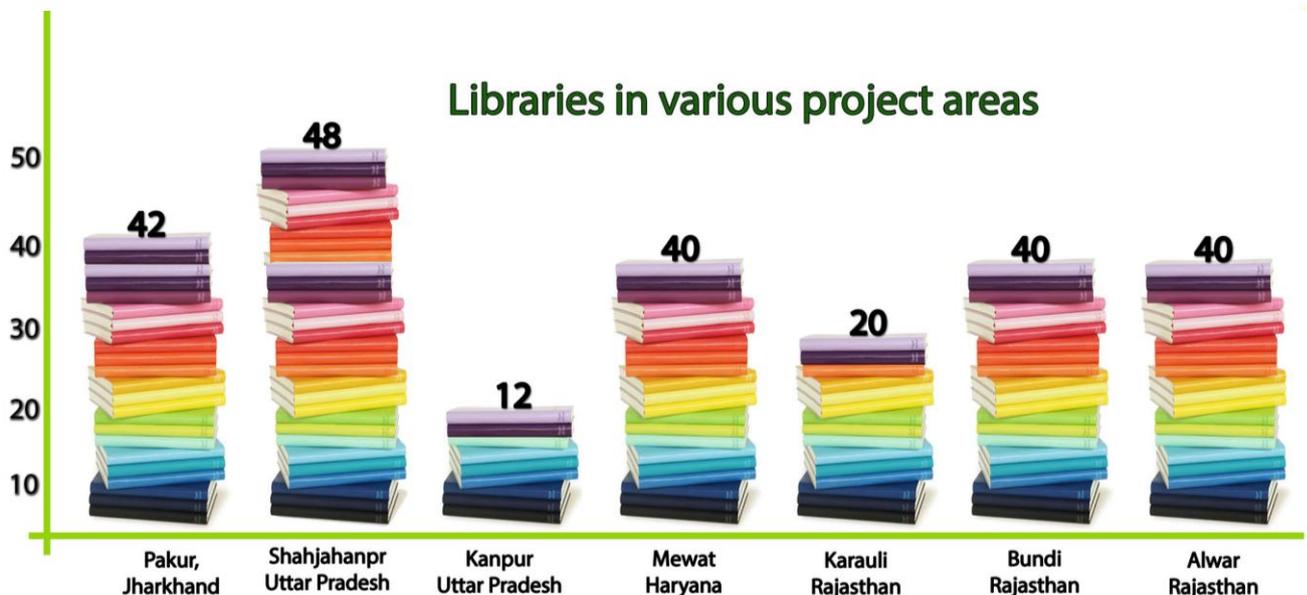
The best way to reach out to girls was by offering them something which they had never experienced before. Hence, IIMPACT library was set up in 242 learning centers. The books covers' wide range of topics -from stories to creative method of learning math.



## 'ANGELIQUE PUSTAKALAYA'



Reading is the foundation of all future learning, IIMPACT's literacy program enables girl children to become independent reader and thinkers. IIMPACT focuses its efforts on developing reading skills and the habit of reading among girl children. Keeping this in mind IIMPACT launched its first accelerator project in Shahjahanpur in Uttar Pradesh. Sixty libraries were established across the region with total books numbering 17580. These libraries fill the shortage of local-language children's books, which prevents children from being able to build a strong habit of reading. Thanks to Angelique Foundation for fulfilling this dream.



# TRAINING

## Quarterly Teacher's Training Data



There are two cornerstones in IIMPACT's training. The first one is to create a child friendly learning environment in the centre in which the girl child can learn. This molds the attitude of the children as they experience joyful learning. The second is to focus on multi-level & multi-grade system, enhancing their capacity as a teacher.





Project and field monitoring is yet another important component required to ensure quality of the programme. This is done across all states where IIMPACT is currently running its centres. The purpose of the visit is to appreciate difficulties faced at local level and to ascertain the level of education being imparted to the girls.

Apart from close interaction with teachers and children it is mandatory we spend some time with community as well. This helps us get realistic feedback and address issues wherever necessary.

The photos shown below are those centres visited over last few months in Khargone(MP), Lakimpur(UP), Anaisur (UP), Smarth (UP), DehraDun (UK) and Raigarh( Chattisgarh)



## INTERNATIONAL YOGA DAY ON 21st JUNE 2017

In an endeavour to participate actively in the International Yoga Day, for the first time IIMPACT organized Yoga Sessions for the students on 21<sup>st</sup> June 2017 across our Learning Centres. The students were taught the benefits of Yoga. They were learnt that yoga helps maintain not only physical and mental health but also a healthy social life. The students were taught various Aasanas starting with warming up and stretching followed by the series of Padmasana - Paschimottasans - Pawan Muktasana - Vajrasana - Dhanurasana - Chakrasana - Sarvangasana - Halasana - Bhujangasana and ending with Shavasana.



## Father's Day

IIMPACT teachers along with the supervisors, organized Father's Day to make it a memorable one. They invited fathers of the students and other community members for the celebrations. The students performed on "Papa Kehtey hai Bada Naam Karega" (which translates "my father said I will be successful"). A beautiful performance was put up by students for their fathers where they acknowledged their dedication, devotion, and also the efforts made by them in raising and nurturing their families. They said such type of events help them to know their children better and also help them nurture their relationship with the children.



### Mother's day

Mother's Day is a special day of the year, dedicated to all mothers .It is celebrated all over the world. Mothers hold a special place in the hearts of children. The students of IIMPACT were given an opportunity to show their appreciation for their mothers, a day prior to Mother's Day. The girls made beautiful cards and drew pictures of their mothers and wrote short poems. Some students eagerly stood up and said something good about their mother.



## Environment Day

A step forward towards a clean and healthy environment, on the occasion of World Environment Day, was celebrated across all IIMPACT Learning centers on 5<sup>th</sup> June 2017. To mark the day, the schools organized a 'nature walk' for the students. They were encouraged to plant more trees in their surroundings. Saplings were planted by the students as well as the teachers, in the vicinity of their learning center. To add more colour to the day a 'best out of waste' activity was also held; students used waste material to showcase their creativity. This program was conducted to create awareness about environmental issues and informed the children that every person can be an agent of change. All were involved in the celebrations and took a pledge to save the environment for a better future.

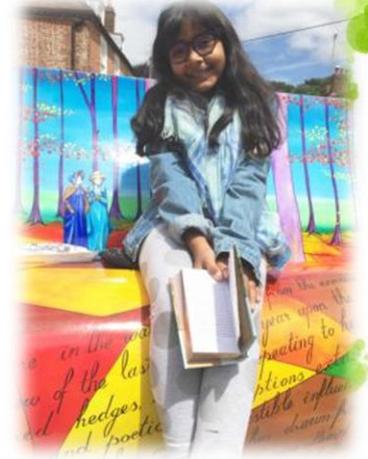




Believe in Yourself.

### Adya, our youngest transformer-with 42 libraries

She has been an inspiration for many of us and even so for the girls at learning centers. Her name is Adya. Studying in Grade 5 in the Canadian International School, Singapore. Adya is passionate about reading. She was shocked to discover that a large number of girls in India don't go to school because they don't have the resources or because their parents do not find it necessary. She felt so bad and wanted to do something different.



*My name is Adya and I am passionate about and aspire to become an accomplished author when I grow up. I have been writing and reading for as long as I remember, and I hope to continue this passion! I think this is such a great gift for me. So, the knowledge that there are many little children around the world who do not have this privilege makes me sad. It also makes me want to do something and I am very happy that I could make a small difference with your help.*

Together with her friends Savitur, Nakisha, Anurati, Saachi, she decided to do something about this serious issue. Our project is centered on educating the economically and socially backward girls in the rural areas of India. She wanted to spread the message that girls also deserve to be loved and cherished. She wanted to focus on the lower socio-economic areas in our society, where educating the girl child is a greater challenge. To begin with she took up Pakur district in Jharkhand. She realized that most people who live in these areas can't even afford to buy books to read. With the support of her friends she initiated to establish libraries in all the centres in Pakur. Saving up their pocket money and collecting donations they sponsored **42 libraries** in the rural villages of Pakur district. The library is established within the learning center giving access even to the community members to read. A small initiative but a big transformation, spreading joy to the face of every community member.



### A voice radiating joy

This is the story of Shivani Gautam\*, a girl in the Dodral block of the village Govarsanda. Her father Ahibaran Gautam is a labourer. This is the sole income on which the Gautam family runs their household. Due to this scarcity, the children of this household remained uneducated. A teacher of Govarsanda center reached out to the village and met Shivani's mother. Her grief was showcased when she told the teacher that they have always wanted to educate Shivani but did not have the means to do so. This was the reason for Shivani's illiteracy and the reason for her to be burdened by household chores. On further persuasion from the teacher, Shivani's mother reluctantly agreed to send her to the IIMPACT centers.



Initially, when Shivani visited the centers her knowledge of alphabets did not do her any good as she was unable to read and comprehend books. The immense workload she was given at home became the reason for her absence at the centers and fuelled her disinterest towards studies. Even the most unique teaching methods experienced by the teacher failed to hold her attention and she continued to be absent from the centers on most days. The few days that she attended classes, she spent rejecting her teacher's efforts and refused to listen to and cooperate with them. But when the centers adopted the concept of a library with more visual imagery such as the use of comics it built the interest of not just Shivani but of all the other students of the center. This change in the center reflected the change in Shivani as she started attending classes with more dedication and stayed with her beyond the class hours of the center. She found her calling to study when she was introduced to this vibrant center filled with books.



### Change through a book

One of the many girl child education programme where run by IIMPACT is situated in the Sindula block of village Maini. Ever since Angelique foundation has implemented the concepts of libraries in the centers it has sparked the



interest of many students. The students who displayed disinterest and unwillingness to learn after the class hours are spending a better part of their days in the libraries. A change has been noticed even in the progress of slow learners. They are now more eager to acquire an understanding of the world. It has helped build their curiosity which has given them a drive to go beyond the existing boundaries to acquire more knowledge.

Two sisters, Shikha and Subhi are from this village. Shikha displayed hardly any interest in studying and was a slow learner as well. Despite numerous efforts made by her teacher she was unable to ignite any interest in the little girl's mind. Earlier she refused to learn or obey her elders and a naughty child. Ever since she has been introduced to the library it has proved to be her haven. She is inseparable from the library. She reads out loud leaving the center with a joyful skip in her step. On encountering a complicated and unfamiliar word she runs to her teacher for guidance and answers. Now Shikha, too, is inspired to learn and nothing can hold her back. Books do not just contain stories but they

describe emotions and provide entertainment. All the credit for this achievement at the IIMPACT center goes to Angelique Foundation.





[www.iimpact.net](http://www.iimpact.net)

**Rs.105000/- Educates 30 girls for one year**  
**Rs.6000/- Provides Fans & Lamps for a Learning Center**  
**Rs.5000/- Provides a Library for a Learning Center**

**MAKE A DIFFERENCE**