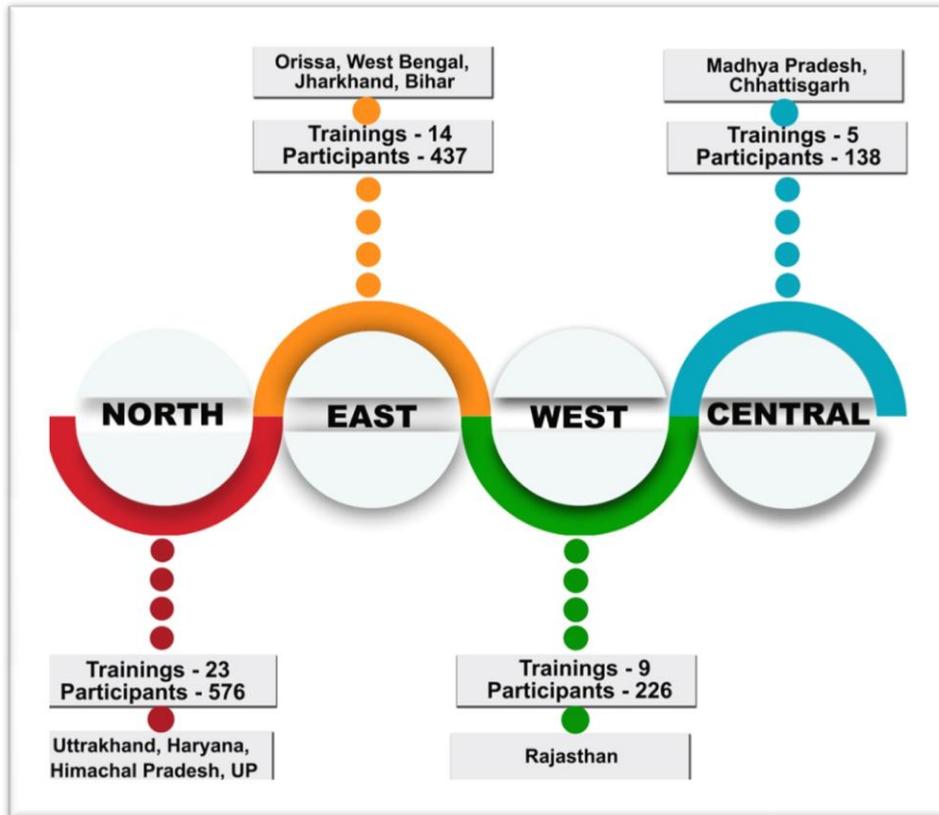




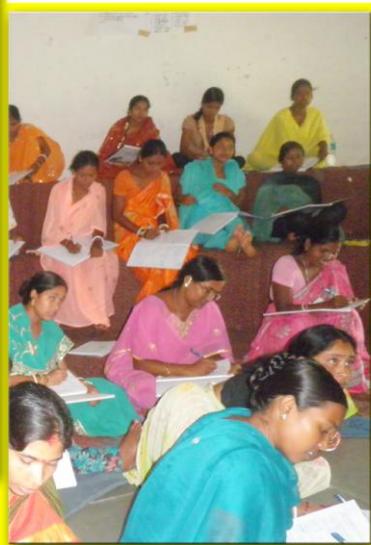
# NEW YEAR WISHES FROM IIMPACT



## IIMPACT-TEACHER'S TRAINING



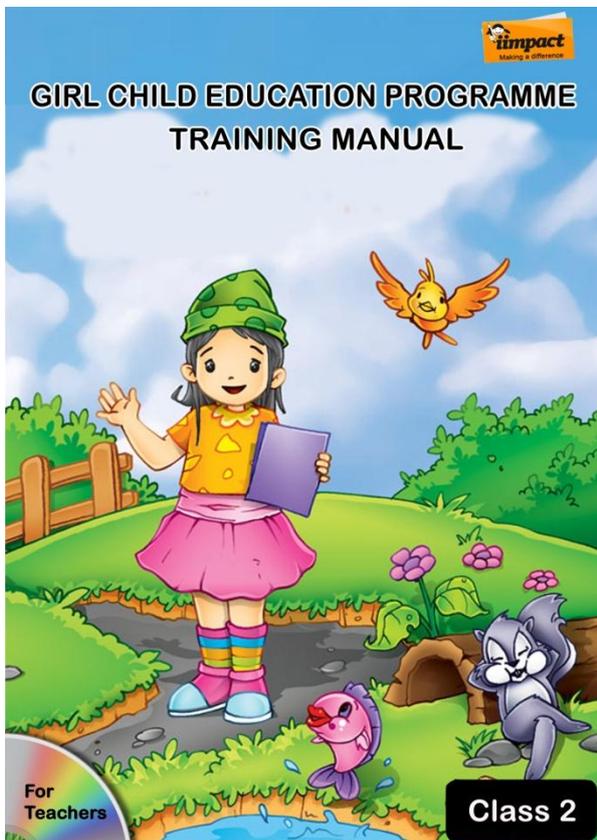
IIMPACT believes that Primary education is the foundation on which the intellectual capital of a country is built. As per the quality improvement policy of IIMPACT Girl Child Education Program, IIMPACT conducts Quarterly Teacher Training Programme. This is to empower teachers and furthering the knowledge of young teachers of IIMPACT who teach primary classes.



Students are more likely to connect with someone who thinks and acts like they do, rather than someone firmly identified with antiquated beliefs and processes. Even the very process of teaching has changed over the years: while education has traditionally been meant to increase the students' comprehension of concepts and theories, it has now become more important to focus on honing their analytical and application skills.

**IIMPACT-TEACHER'S TRAINING MANUAL**

IIMPACT Resource Centre team has once again come up with Training Manuals for primary classes. The purpose of this document is to help our teachers attain ample knowledge about curriculum content and pedagogical approaches in Early Childhood Education. This manual focuses on the specific needs, capacities and vulnerabilities of the children that the educators are working with. The intent is to ensure that all children have the opportunity to fully develop their capacities.



## IIMPACT - CHILDREN'S DAY

Children's day was celebrated with gaiety and fervor at IIMPACT learning centers across India where teachers enthusiastically arrange various Children's Day activities for girls to make this a day joyous experience. Children were asked to wear colourful clothes on Children's Day, as bright colours are cheerful. Themes were chosen to make Children's Day celebration more unique and interesting. Teachers set up fun Children's Day activities for kids – challenges can bring out the best in the children and make them feel special. It was a fun-filled day for students of IIMPACT. Programmes included were informative play, enactment and songs and students presented colourful cultural programmes. These Children's Day activities for kids were all about creating fond memories for the little ones as happy childhood nurtures confidence, talent, and creativity, helping kids excel in their adult life.



The birthday of Mahatma Gandhi was celebrated as the international peace day on 2<sup>nd</sup> of October in all IIMPACT learning centers with great fervour and zeal. Students sang songs based on the truth and non violence message of Bapu. Children celebrated this event by dressing up as Gandhi ji as well as performing the nationalistic songs. Students also took part in a rally using banners which conveyed the significance of peace and non-violence throughout the country.

*It was an emotional moment as the children sang " Sabarmati Ke Sant Tune Kar diya Kamal, De Dee Hamein Azaadi Bina Khadga Bina Dhal" and "Raghupati Raghav Raja Ram".*

The teachers narrated to the children the importance of Mahatma Gandhi's teachings, the greatness of Ahimsa and the non - violent struggle spearheaded by Bapu to win India's independence.



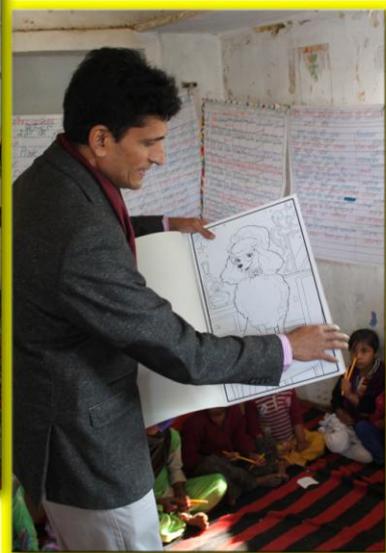
VISIT- EMIRATES AIRLINE FOUNDATION

Sponsored centers at Allahabad



VISIT - YFS FOUNDATION

Sponsored centers at Alwar



## CASE STUDY- THE POWER OF AFFECTION

Mental retardation is a term used when someone has limitations in their mental functioning. They also are limited in skills such as communicating, self-care, and social skills. These limitations cause a child to learn and develop slower than an ordinary individual. Children with mental retardation take longer when learning to speak, walk, and take care of their personal needs such as dressing or eating. They are likely to have trouble learning in school.



Archana Bind is a girl who was diagnosed with mental retardation. She had no proper hand-eye coordination and also faced troubles in walking and speaking. Archana Bind was initially unable to hold a pencil and eraser properly. This diagnosis changed the whole course of her and her family's life and cast a dark shadow upon it. The knowledge of her condition shattered her parents as their dreams and aspirations for their little girl came crashing down. They tried to enroll their daughter in the village school where they were rejected because the school did not have any special needs provision to deal with her.

When IIMPACT was doing its timely survey, Archana Bind was recognized as a never been to school child. She was then enrolled in the IIMPACT learning centers where the teachers gave it their all to reach out to her. They were eventually successful in their endeavors when Archana Bind started to respond to their efforts after three months. Despite her communication disabilities she started interacting with the other girls of the center and with her teachers. She can now count numbers and memorize English letters overcoming the drawbacks of her life. She holds a pencil to write the numbers and alphabets and recites rhymes with immense joy.

She still faces same difficulty in writing in Bengali but she never loses hope and continues with her efforts. Watching at her progress and dedication is heartwarming and strikes an emotional chord for anyone who meets her. Her confidence is on the increase. Nothing can stop her from attending her classes. She is leaving behind girls who face no such obstacles by overcoming her own. IIMPACT fixed the broken family and has provided them with happiness, providing them a ray of hope.

VISIT - INDIA INFOLINE FINANCE LIMITED

**Sponsored centers at Kumbhalgarh**



VISIT - SBI FOUNDATION

**Sponsored centers at Purnea**



Every Indian girl knows what it's like for her mother telling all friends and relatives that her daughter has matured. It is always treated as a big deal and in some cases it is celebrated with a ceremony. That is the moment when a girl finally witnesses the discrimination existing in society. Before even understanding



what one is going through a bunch of rules are loaded on her. She cannot enter the kitchen, go to temple and preferably should just sit in a room. These moral lectures are given to girls in big cities so it is difficult to imagine how strictly these will be pushed in villages.

When a girl matures or hits puberty, she is very confused. This is when the role of a mother plays an important part as it is the mother who teaches her daughter of ways to deal with menstruation. Unfortunately, not everybody is aware of how to deal with this. The lack of awareness weighs young girl in that duration.

Tanisha was a hardworking young girl who was the first one to show up at the center every day. She would be the first to volunteer to recite a poem or perform mathematical operations. The center had not seen a more enthusiastic child who shows so much dedication towards her studies. Naturally, when Tanisha stopped coming to the center regularly her teacher got suspicious. The next time she took a day off the teacher decided to inquire about the reasons of her absence. On reaching her house she found out that Tanisha had hit puberty and chose not to get out of the house much during this time of the month. On understanding the fact that Tanisha is unaware of how to deal with this, the teacher taught Tanisha about hygiene processes to be maintained during menstruation. A happy Tanisha was then spotted every morning at the doors of the center, again.

A month later, the teacher noticed her absence again and sensed what the reason could be. But what she couldn't understand was why it stopped the young girl from attending classes again. Out of concern she visited Tanisha. On meeting Tanisha she realized Tanisha was suffering from unbearable stomach pain which immediately pushed the teacher to take some action. When she confronted the mother, the mother displayed a negligent attitude towards her daughters' condition. Only when the teacher continued to press on the matter, and promised the mother that she would accompany them to the hospital, did the mother finally take some steps to help Tanisha. The doctor kept her under observation for a couple of hours and then discharged her with some medication. Tanisha was feeling a lot better after the intake of the medicine and again, continued to come to her second home, the center. She is currently in the 4<sup>th</sup> grade and wishes to go to the government school after she passes from the center. Her strength is remarkable and sets an example for all the girls out there. The caring nature of the teacher really highlights the importance of our 'gurus' in our lives. We have all called our teachers mamma at some point of time but it has never been so true as it has in the case of Tanisha.

INAUGURATION - TITAN COMPANY LTD.

### Inauguration of sponsored learning centers in Rudrapur



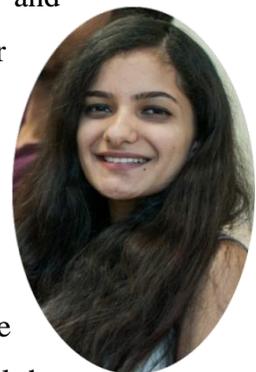
**Annual Day at the sponsored centers in Murshidabad**



**NANDINI -LITTLE PACKETS OF HAPPINESS**

My name is Nandini Khanna, currently pursuing BTech in Computers and Communication from Manipal Institute of Technology. I volunteered for IIMPACT to play my role in promoting a better learning environment for a girl child. I could contribute to this cause with my best effort in making success stories and field visit.

The visit did not come short of my expectation but exceeded it. When we reached all the footwear was arranged in an orderly manner outside the center, as I was told they were taught to do. When we entered the center all the faces inside lit up and a wide grin spread across their faces. One could tell that they loved new company. They were all eager to show us all they have learnt. Playfully fighting for a chance to answer our questions, be it Math, Hindi or English, they won my heart. But the most prominent and captivating thing about the centers was the material present. They were placards all over the center of the floor enclosed by seated girls. Along with



placards there were marbles, and charts, with different topics from the curriculum, were spread across the walls. These marbles were interesting as the girls were faster at calculating with the help of them. It truly depicted their understanding of counting and numbers, it was not a concept they merely mugged up but grasped entirely. While I was sitting I couldn't help myself but reach out for the placards to see what it was all about. As soon as I picked one I heard a voice from behind which said, "Z for zebra" I turned and the girl was looking at my placard which made me look at it and it was the drawing of a zebra. That's when I realized that the placards contained pictorial representations which taught the kids alphabets. I picked up one of a hen and asked another girl what that was and she said, "H for hen yani murgi". I was highly impressed by this method of learning. They could answer all questions when referred to the chart such as tables, fruits, days of the week, months of the year out of many more and that, too, in English. I was baffled by the progress these girls made coming from underprivileged backgrounds.

#### 'ANGELIQUE PUSTAKALAYA'

As reading is the foundation of all future learning, our literacy program enables girl children to become independent readers. IIMPACT focuses its efforts on developing reading skills and the habit of reading among girl children. Keeping this in mind we launched our second accelerator project in Kanpur in Uttar Pradesh with the generous support of Angelique Foundation. Thirty libraries were established across Kanpur region with total books numbering 8400. Thanks to Angelique Foundation.





**“I need your help right now.  
You can make the difference in the lives of many of us across India.  
Help me & help those who are most in need.”**

