



HAPPY  
DIWALI

**Cyclists for change....**

**Making a difference....**

**Transforming lives....**



A wonderful event was recently hosted by Godrej at the 'Hubble' situated within its sprawling office campus in Vikhroli, Mumbai. The reason: to felicitate the young cycling duo, Sumit and Prisiliya, who took it upon themselves to spread awareness about girl child education and raise funds for this much needed cause. They went against all odds completing their Godrej Bamboo Bike ride over 63 days from Kanyakumari all the way to heights of Khardungla Pass - a journey of over 4,000 kms.

Several Godrej family members and team members were present at this event as were IIMPACT Board and Team members. Mr. Vijay Krishna Executive Director, Godrej and Nirmala Tandon CEO, IIMPACT both shared their thoughts about this fundraising journey and the long term impact that it will have.

A big thank you to all those that helped make this event happen!





**Flood**



**Monsoon 2016 brings fury of floods In India...  
IIMPACT lost a girl child in Bihar...**

Early Monsoon has been the root of floods across India. The country witnessed multiple flooding situations in various places. The heavy rains triggered floods in many parts of Jharkhand, Bihar, Chhattisgarh, Uttar Pradesh and Madhya Pradesh, West Bengal, etc. Year after year, there is a repeated loss of life, damage to crops and property, and loss of cattle and wildlife.



Many of our centers effected by the flood. Our girls and their families suffered a lot. At times flood comes all on a sudden. People sleep at night in their houses peacefully. They wake in the morning to see their houses surrounded with water. Sudden floods caused untold suffering and immense misery across the villages.



Belongings were washed away, houses collapsed and people were rendered homeless. Many men, women, children and cattle were swept away by the current of the river. Floods destroyed crops, and caused famine. They also caused epidemics. Many people lost their resources, tools and lost their occupation. It was a very pitiable sight to see cattle and men being washed away by the current of the river during the floods.

We lost one of our girls, Rashia Begum from Jamniguri village in Kishanganj, Bihar. She was leaving the house with her family through the heavy flood waters. Family was ahead of her. She drowned due to the heavy flow of the water and no one could rescue her. She was a bright and a regular student. We are saddened by the demise of our little girl. May her soul rest in peace.



# Training

There are two cornerstones to IIMPACT's training. The first one is to create child friendly learning environment in the centre in which the girl child can learn. This has molded the attitude of the children as they experience a joyful learning atmosphere. The second focus on multi-level & multi-grade system has enhanced the capacity of the teacher and an overall better leaning outcome is evident.



IIMPACT's training equips a teacher who can guide the learning process of children, making learning relevant and stimulating. She/he can impart knowledge and skills that will help children to secure their educational rights, improve their health and self-esteem, and forward to a bright future.

# TRAINING

## Quarterly Teacher's Training Data



## Inauguration

Denied education on the basis of her gender, the girl child in our country deserves a chance at life. To ensure her little dreams get a larger canvas, Doon school Old Boys Society(Class of 1966) is supporting the cause of educating the girl child. IIMPACT-DSOBS(Class of 1966), is a partnership that aims to sweeten the lives of underprivileged girls by powering their dreams. The inaugural ceremony took place on 22<sup>nd</sup> Oct 2016 in Bhagwanpur block in Haridwar.



## ANGELIQUE PUSTAKALAYA

As reading is the foundation of all future learning, our literacy program enables girl children to become independent readers. IIMPACT focuses its efforts on developing reading skills and the habit of reading among girl children. Keeping this in mind we launched our first accelerator project in Shahjahanpur in Uttar Pradesh with the generous support of Angelique Foundation. Sixty libraries were established across Shahjahanpur region with total books numbering 17580. Reading proficiency varies drastically across our country particularly in remote villages. This would fill the shortage of children's books in local languages, which prevents children from being able to develop a habit of reading. Even parents use this library to learn the basics. They eagerly wait for the center to be opened to borrow books. Thanks to Angelique Foundation for transforming communities.



## Independence Day



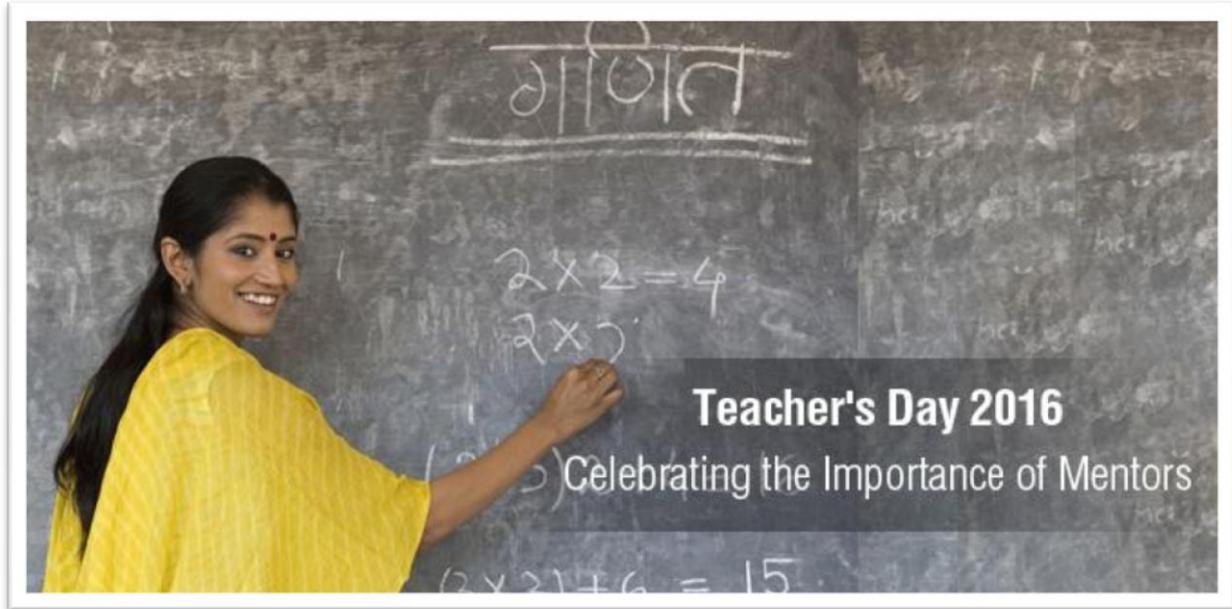
**Freedom in the Mind...  
Faith in words...  
Pride in our souls...**

Every citizen of India is well aware that 15 August is the day when India got freedom from British rule to become a free country. The day is celebrated all over with great patriotism. IIMPACT always takes a lead in celebrating festivals of national importance with its beneficiaries. This year too, it celebrated 70<sup>th</sup> Independence Day with great enthusiasm and respect with its beneficiaries at all its project locations spread across India.

In some centers the students along with teachers marched in a procession through the main streets of the town with posters and banners effectively passing a message of freedom through education. Cultural Programmes were organized at all hubs. Patriotic Poems and Songs were recited by the teachers and the students. Some students also presented group dances and skits.



## Teacher's Day



### *“Teachers are the torch bearers of the Gen-next”*

Teachers play a major role in making their students responsible citizens of tomorrow and good human beings. It is impossible to imagine our lives without teachers. They are the cornerstone of our future. We can never thank teachers enough for their immense contribution in a student's life. Teacher's Day is celebrated to show our acknowledgement and recognition of the hard work put in by our teachers towards our development.



Children conducted various programme included dances, skits, songs, etc. Students always look forward to Teacher's Day with great anticipation. Acting as teachers, they get a fair idea of the responsibility, so efficiently handled by their teachers. It requires a lot of hard work and dedication to be a good teacher and earn the affection of students at the same time. Teachers, on this day, are reminded of their school days and feel nostalgic. All in all, it was celebration mode for everyone!



**Meeting with the Mothers of the girls studying in the GLCs :**

Regular monthly meetings are conducted with the mothers of the GLC students. Main objective of the meetings are to discuss the academic progress of their children along with their attendance issues. Apart from this, the guardians are also provided orientation on various issues related to their children's development during these meetings. Issues related to child protection, health and nutrition is also discussed so that they can guide their children properly at home to lead a healthy life.


**Community mobilization meeting at village level:**

As part of ensuring community participation in the process of educating the girls, it has been a regular activity of interaction with the larger community in each of the villages at the end of every month. The meetings are conducted involving the children's group members, members of VLCPC and other government workers engaged in the villages like – school teachers, ASHA and Anganwadi Workers etc. The discussions include orientation of these stakeholders on major provisions of Right to Education Act, the adverse effect of child marriage, abuse & exploitation in the process of child labour, child trafficking and unsafe migration. Discussions are also held on generating awareness on the importance of education for girls and how the community can actively take part in the tracking process of the girls.



### **Community Mobilization through Event Celebration:**

Various events like – Independence Day, Teacher’s Day, Children’s Day, World Environment Day, Girl Children Day etc. are celebrated in the GLCs to mobilize the community on related issues. Activities like – procession, quiz contest, cultural programmes, cleanliness drive are conducted involving the community members to raise awareness on issues related to child protection, education, health & nutrition. Community participation in celebrating these events is a most important part for mobilizing the community level stake holders and common members towards creating a child friendly community.



### **Formation and strengthening of Children’s Group :**

Children’s groups consist of 20 members, both girls and boys, (including the girls studying in the GLCs). The boy and girl membership ratio is 50:50. Each group has two leaders (1 boy & 1 girl) to represent them in various meetings and training programmes. The main objective of forming these groups are to strengthen children’s participation in ensuring their rights & entitlements. The child group members are provided orientation on their rights and entitlements decided by the state and Govt. of India. They are also provided orientation on the ill effects of child labour, early marriage and trafficking and how education is important for securing their future and fighting with these social evils. These children’s groups are responsible for tracking all the children of the village to ensure their enrolment and regular attendance in school.





Believe in Yourself.

Shalini's father passed away when she was six, and then began the lifelong struggles. She witnessed her brother, then 16 & full of aspirations, watching him abandon his dreams and take care of her brother, 2 sisters and herself. Their income from the small piece of land they owned was minimal. Her older brother had to make arrangements for Shalini's older sisters' marriages. Despite their



unfortunate circumstances, he recognized Shalini's determination to study and thus sent her to a govt. school to receive her early education. After class 5, as there was no senior school near their village, Shalini had to walk 8 kms daily to reach school. Soon their financial state worsened, which led to a break in Shalini's education for a year. However Shalini wanted to continue her education and sought out a solution: she began taking home tuitions. This was her initiation into the world of imparting education. Through this she was able to save some additional money to fund her education and soon applied to pursue her BA. To benefit from uninterrupted education she even took on a job in a school for Rs.600 a month.

After completing her education she realised the necessity of teaching girls who had been denied education or had to fight against unfair circumstances to seek what was rightfully theirs. In 2012 she took on the role of Instructor in the IIMPACT Girl's Learning Centre. Initially she faced a lot of challenges. The students in the centre would often be absent due to housework. She somehow successfully faced these challenges.

Though then suddenly her life took a blow. Her eldest brother, who had raised her, died, and her other brother became addicted to drugs, her family's financial problems worsened. Shalini took her family and shifted away from her brother to rented accommodation. Shalini is now the sole wage earner in her house. Her position as an instructor in IIMPACT has helped ease the financial burdens and allowed her to lead a life of independence. She hopes to someday take on the role of administrator of the IIMPACT learning centers so that she can give more than she has gotten.





**“I need your help right now.  
You can make the difference in the lives of many of us across India.  
Help me & help those who are most in need.”**

**HAPPY  
DIWALI**