

Special Report on Girls Passing Class V Exam in 2011



Dear Friends

This year IIMPACT will complete 8 years in the services of rural out-of-school girls. We have helped improve their lives by making their parents and communities more responsible towards them. Today parents are proud that the daughters have made their way towards higher education. We created ways in which everyone – the teachers, learners and the local community contribute to making the lives of rural girls a little better. We have established outreach with people in remote areas, tribal areas which are the most excluded, forgotten villages divided on the caste lines and disadvantaged communities. It is in these regions we have been able to change the mindset of the men who were against the education of the girls and women who earlier married their daughters at a young age. It is in the same villages things are changing – girls studying, girls graduating from the IIMPACT learning centers, girls joining higher schools near and far. I must mention here that the skepticism and distrust has slowly been replaced with a sense of community pride and ownership. People here now are heard saying, “what other girls can do, my daughter can also do”.

A special thanks to our donors. With your help in 2010–11, over 17,000 girls educated at IIMPACT LCs, are moving up the ladder of education in one more year. Thousands passed class I and joined class II. And those who completed class V and joined formal schools at class VI, this year their number is 762 !!!!

We thank our donors for this gift that no one can ever take away from them - the gift of education.



Mrs. Nirmala Tandon
COO IIMPACT

Results at a glance

Girls appeared in class V in 2011

762

Girls passed in First division

598

Girls passed in Second division

160

Girls passed in Third division

4

Total Girls passed in 2011

762



Kaisar Jaha - 98.6%

Our Toppers



Momina Bano - 97.5%



Razia - 94.44%

Follow-up Report of Girls Passed from IIMPACT Learning Centers from 2006 to 2011

Year	No. of Girls Passed in Class V	Present Level of the Girls – in Formal Schools								Girls in Formal Schools
		6 th std	7 th std	8 th std	9 th std	10 th std	11 th std	12 th std	BA 1yr	
2006	75	-	-	4	11	10	11	7	1	44
2007	75	-	-	7	25	3	-	-	-	35
2008	94	-	7	51	2	-	-	-	-	60
2009	167	4	128	-	-	-	-	-	-	132
2010	368	264	-	-	-	-	-	-	-	264
2011	762	700	-	-	-	-	-	-	-	700
Total	1541	268	135	62	38	13	11	7	1	1235

The first batch of 75 IIMPACT girls had passed class V in 2006 and joined formal schools from class VI, this number has gone up in successive years. This year alone 762 girls have passed and a majority of them have joined class VI, a new milestone for IIMPACT. The total number of girls who have successfully completed class V from IIMPACT centers has crossed 1541 mark. About 1235 of them are successfully continuing in formal education, a big landmark for IIMPACT as well as the communities where we work. Many previously out-of-school girls are now at secondary, senior secondary and even college levels.

THE COMMUNITY'S RESPONSE AND SUPPORT



The role of parents is commendable. Year after year, IIMPACT has proved that blaming parents for not educating girls is not correct. If approached properly no parent will refuse to good quality education for their wards. And, when they see progress and improvement, they are ready to give all support. For example this mother has been continuously providing support to her daughter prepare for class V exams. Few years ago this child was involved in taking care of younger siblings and other domestic work. Now she goes to the learning center to study.

Mothers have formed their own groups that support the educational programme in their village. On the one hand they support in ensuring regularity of the girls in the learning center. On the other hand they help in monitoring of the centers. Each day one of the mothers will come to the center and interact with the teachers about the progress of their wards in the center. They would also update the teachers about girls' activities at home, time they spend on education, problems faced by them, etc. And when this hard work comes to fruition and their daughters perform so well in the exams, they feel very proud.

Apart from mothers, the influence of fathers on their children's lives can never be ruled out. In our community mobilization activities, sensitization of fathers is an important activity. As a result of this activity we have observed a big change in the way fathers interact with their daughters. Earlier they used to force girls to do the house hold work even when they were young. But after persistent efforts of IIMPACT, fathers have changed so much that they ensure that girls come to the learning center every day, study and play rest of the time they are at home. For this fathers have started taking care of domestic responsibilities that was unheard of a few years ago. They help their daughters in education albeit they are themselves not educated.

PROUD FATHERS - CELEBRATING THE GRAND SUCCESS OF THEIR DAUGHTERS



MY STORY

An IIMPACT Girl's Story in Her Own Words

My name is **Rekha** and I belong to *Moreda* village.

I was studying in IIMPACT's Learning Center in my village. I like to study because I love reading and I am happy when I am reading good books. Unlike many other people, I enjoy reading books more than anything else. I believe that hard work that I am putting in my studies will bring me very good results. I have many dreams for my life. Earlier my teachers used to tell me but now I believe myself that in my situation dreams of a good life can become true only through hard work and good education.

For me education was a very distant dream. I had never gone to school and no-one else in my entire family did. My father was illiterate and his father was also illiterate. I was the first one to join school. I believe the day I joined the IIMPACT learning centre, my life began to change. Each passing day at IIMPACT has been a new learning for me. My parents were surprised when I recited poems in English and Hindi, when I read the letter which came in my village or when I read to my father the village notice board. Even my village heads sometime call me to read the official mails. Earlier no-one in my village could read or write. I want to complete my studies. I think I can study till class 12th because after that I want to join the police force. I want to become a police person because I want to serve my country and help the people of my village .



TWO SISTERS WHO MADE A DIFFERENCE - SHAMA & RESHAM

Shama and *Resham* come from a family of four sisters and a brother. Their parents are illiterate. Their father is a tailor. They had never been to school, therefore they could not identify alphabets or count till 10. In 2007 when the IIMPACT teacher met them, their parents refused to involve the girls in education, because they believed it was against their culture. It was after continuous persuasion and support by other community members that the parents of these 2 girls finally allowed them to join the learning center. In the next 4 years, the education that they received at the IIMPACT learning center, changed their lives forever. Both the sisters were very regular and punctual at the center. They completed their course in time. Both were very good in studies, sports and cultural activities. In 2010, they appeared in class V exams held by the Uttar Pradesh Government, obtained first division and passed with flying colors. Both the sisters took admission in class VI in a formal school at a distance of 5 kms from their village. In 2011 they are in class VII. This has made not only their parents proud but also their present teachers who praise the sisters and term them as “exceptionally talented”.



Resham with her mother

IIMPACT ALUMNI OF PREVIOUS YEARS

*"It gives immense happiness to see girls passed from IIMPACT centers continuing education in formal schools".
– A visitor from IIMPACT*



SOME OF THE GIRLS WHO JOINED THE ALUMNI GROUP THIS YEAR - 2011



Keshar Jahan 98.66%



Momina Bano 97.55%



Hasmi 92%



Mantosh Bharti 91.77%



Rajiya 94.44%



Shahin 94.22 %



Salimun Nisha 91.66



Nasreen Bano 91.55%



Puspa 92.77



Shanno 92.55%



Yasmin 90.77%



Anita Devi 90.77



Kavita 83.14%



Janeesha 82.90%



Raheela 87%



Sarjeena 85.4%



Aihsa 82.57%



Khairon 82.57%



Chihana 84.6%



Najrana 84%



Amroona 82.30%



Rihana 82.30%



Nirma 83.7%



Shakila 83.42%

TEACHER TRAINING WORKSHOPS

Training & Capacity Building of Teachers in West Bengal: A workshop was organized for 30 teachers of IIMPACT at South 24 Parganas District of West Bengal from 27 to 30 June 2011. The theme of the training programme was how to ensure quality education for out-of-school girls and making learning more joyful. Teachers learned various skills and techniques in imparting education. They were involved in making small learning models that are attractive for children, games and activities based on learning topics.

Foundation Training of Teachers at Mewat in Haryana: This training was organized in the month of May 2011, for the new teachers at Mewat. The training programme was anchored by Mr. Vir Naryana, Project Officer, Training, and Mr. Rajesh Dhabai, Project Officer, Rajasthan. The 5 day workshop equipped teachers with new skills that will help them in providing education to out-of-school girls. In the feedback session after the workshop, teachers shared their experiences and came out with brilliant suggestions.

Jamwa Ramgarh 16 – 20 May 2011: 40 Teachers underwent a Refresher Training Course for 5 days. The training covered the regular subjective topics to prepare teachers in advance how they can teach children progressing to new levels. The additional attraction of the training programme was teachers exposure to computer based trainings and models on science that were demonstrated to them during the programme. After the training programme teachers were very enthusiastic about involving these techniques in their classrooms.



IIMPACT GIRLS ARE SUPPORTED BY CHILDREN FROM ALL OVER THE WORLD

A SPECIAL FEATURE ON SUPPORT FROM THE CHILDREN OF AMBROSE SCHOOL IN CALIFORNIA



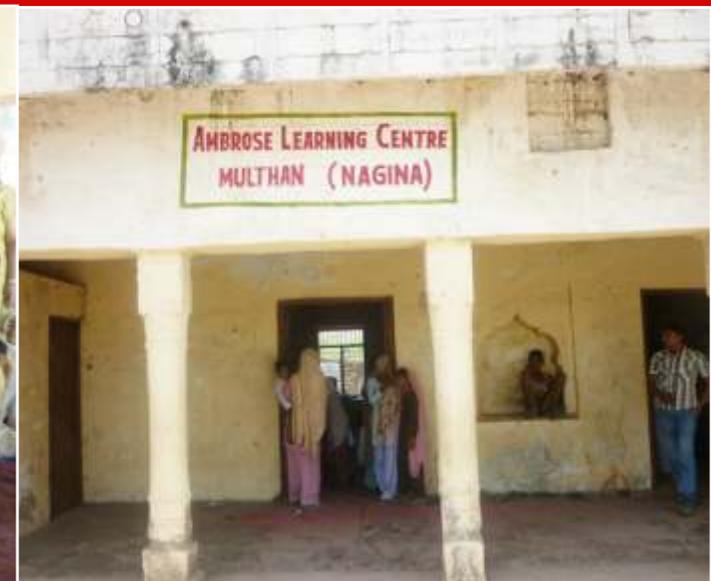
These small kids of Ambrose School in California, United States of America, support their not-so-fortunate counterparts in a sleepy village of Multhan in Mewat District of India.

The learning center has been named after their school, "Ambrose Learning Center".

In December 2010, Ambrose first grade students took part in a cultural project initiated by two Ambrose parents, Nicole Henning and Stephanie Smith, who saw an opportunity to teach cultural diversity in the classroom.

The first graders were introduced to the geography, culture, language and people of India. They learned that Christopher Columbus thought he had arrived in India and thus Native Americans were called Indians. They learned that over 1 billion people live in the sub-continent. A parent-led presentation, video presentation, and hands-on activities generated conversation and questions.

The project was inspired by IIMPACT. With new knowledge and a lot of curiosity, students wrote letters to children in IIMPACT learning center and sent them a video about life at an American elementary school. The Smith Jajodia family, which travels every other year to visit family in India, hand delivered the letters and video to the kids in Learning Center at Mewat region in Northern India.



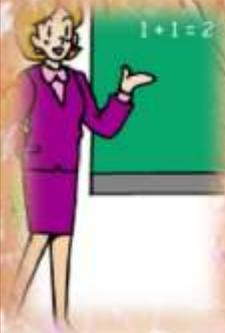
A VERY SPECIAL VOLUNTEER AT IIMPACT - VISHRUTH NANDA



Hello my name is Vishruth and I am a proud volunteer at IIMPACT. A student of Vasant Valley School I enjoy sports and outdoor activities. I am passionate about Soccer, Basketball, Swimming and Cycling. Apart from sports I spend time watching movies or/on TV and sometimes I read books too. I like anything related to mysteries, crime-solving and murder investigations be it movies or books. I decided to serve at IIMPACT because I wanted to contribute my time for the welfare of the society. At IIMPACT I was very happy to learn how IIMPACT was creating opportunities for girls who were not-in-school. I also wanted to contribute myself in some way, so I tried to find out what the students wanted when they grew up in life. I have tried to capture their dreams in the following 2 posters that I have created for IIMPACT.

Teacher

I want to be a teacher. I will teach children who don't go to school. I like math so I will teach math to the children. I will be a nice teacher. I will help weak students. My parents will be proud of me. -



Shabnam (88% Marks in 2009)

Policewoman

When I grow up I want to be a police woman. I will catch all bad people and put them in jail. I will fine the bad drivers. I will be like Kiran Bedi. Everyone will know my name because I will be famous. My parents will be very proud of me.

(Mithilesh – 87% Marks in 2009)

